



# PE and School Sport Premium

*Evidencing the impact and sustainability of the programme*

**School Name**

Lumbertubs Primary School

**Head Teacher**

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**PE Coordinator**

Miss Sarah Forster

## PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

### Vision – School

Our vision here at Lumbertubs Primary, is to inspire children to participate and compete in physical activity and to understand the importance of an activity and healthy lifestyle which will continue into adulthood. We pride ourselves on ensuring that we offer our children every opportunity to be the best they can be, fulfilling our school motto of –Aiming for the top!

We believe that whole school engagement in a high-quality physical education curriculum will embed **our core values:**

- We are Respectful.
- We are Thoughtful.
- We are Responsible.
- We are Honest.
- We are Determined.
- We are Brave.
- We are Fair.
- We are Kind.

## Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2016/2017

<b>Key priorities to date</b>	<b>Key achievements / What worked well</b> <i>What evidence is there of impact on your objectives</i>	<b>Key Learning / What will change next year</b> <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	54% of children have taken part in After School Sports. 100% children were involved in a skipping workshop.	Children now have opportunities to practise skipping during lunchtimes each day. Extra clubs will be provided before and after school to engage more children.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Children have access to high quality sports teaching.	A new PE subject leader is helping to raise the profile of PE across the school by organising competitions and liaising with teachers and sports coaches.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	All teachers are more confident to teach Dance linked to the Curriculum. This was showcased during our Tempest Assembly where Year 6 performed for parents. Children feel that they have more skills to choreograph their own dance.	Dance will be incorporated into the curriculum. A professional dance teacher will demonstrate the teaching of dance to teachers. Real PE training for all staff has been booked for April 2018.

4. Broader experience of a range of sports and activities offered to all pupils	Children have access to a wider range of sports activities during PE lessons and after school clubs.	The new PE curriculum will enable children to be taught a wider range of sports during lessons and more sports before and after school clubs will be offered in 2017 – 18.
5. Increased participation in competitive sport	More sports competitions took place within lessons. Sports day enabled children to participate in a range of games and competitions.	Competitions with other schools are planned for 2017 – 18. Increased participation in inter schools competitions with Northampton School Sports partnership.

## Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

## PE and School Sport Development Plan

<b>2017/2018 Total funding allocated</b>	<b>£17,720</b> <i>£16,000 (per school)</i> <i>£10 x per pupil Yr1 – Yr 6</i>		
<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	<b>Planned Expenditure: % of total allocation:</b>	28%	<b>Actual expenditure: % of total allocation:</b>
<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	<b>Planned Expenditure: % of total allocation:</b>	56%	<b>Actual expenditure: % of total allocation:</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>		<b>Actual expenditure: % of total allocation:</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>		<b>Actual expenditure: % of total allocation:</b>

<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	16%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	
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<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Development of outdoor play equipment to improve and encourage outdoor adventurous activity in an informal manner	<ul style="list-style-type: none"> <li>Review and evaluate design and effectiveness of outdoor equipment – monitor children’s use and engagement</li> <li>Make necessary changes to improve access and greater numbers of children involved in physical activity at lunch time.</li> </ul>	£1000	£210	<ul style="list-style-type: none"> <li>Monitoring numbers of children accessing play equipment</li> <li>Tracking vulnerable learners and their usage</li> <li>Involve Young Leader to provide a pupil voice</li> </ul>	<b>2016/2017 baseline data:</b> Small play equipment provided but limited use of large play equipment. <b>2017/2018 tracking:</b>  <b>2017/2018 tracking:</b>	<p>Explore ways of providing varied levels of challenge for different aged pupils and varying abilities</p> <p>Access Outdoor Adventurous Activities training to consider utilising the equipment in alternative ways</p>
Delivering the Real Play programme to support and embed correct practices and methodology around health and wellbeing to outset of joining the school – a great way of engaging families. Recruitment an interpreter to minimise and language barriers.	<ul style="list-style-type: none"> <li>Attend Real Play training; PE Co-ordinator and Nurture manager</li> <li>To implement the Real Play programme with an identified cohort of parents.</li> <li>To provide translators to increase engagement of parents.</li> </ul>	£2300	£770	<ul style="list-style-type: none"> <li>Parent survey (before and after engagement with the programme)</li> <li>Pupil conversations</li> <li>Photographs/twitter</li> </ul>	<b>2016/2017 baseline data:</b> 1 member of staff trained in Real PE. <b>2017/2018 tracking:</b>	<p>Staff embed the programme in the Early Years offer</p> <p>Training of additional staff Evaluate the success of the programme and amend where necessary to meet needs of the school cohort</p>
Incorporating physical activity into breakfast club via involvement of Play Leaders (free breakfast incentive)	<ul style="list-style-type: none"> <li>Invite play leaders to attend daily breakfast club offering an incentive of free breakfast</li> </ul>	£1700	£560	<ul style="list-style-type: none"> <li>Tracking attendance</li> <li>Pupil conversations</li> <li>Timetable of activities</li> <li>Track academic achievements</li> </ul>	<b>2016/2017 baseline data:</b> Limited physical activity in Breakfast Club <b>2017/2018 tracking:</b>	<p>Upskill Breakfast Club Supervisors</p>

	<ul style="list-style-type: none"> <li>Young Leaders to lead a variety of physical activity games utilising the skills learnt in their training and from other sources (i.e. C4L Activity cards) in the hall or family room</li> </ul>					Upskill a Young Leader Workforce – embed within corer training
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<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Establishing Play/Young leaders within the school to lead active lunchtime games which will also support the development of social skills.	<ul style="list-style-type: none"> <li>To train and upskill a cohort of Year 5 pupils to support the delivery of structured lunchtime activities, support with Level 1 competitions and C4L club.</li> <li>PE Co-ordinator to organise Young Leader training within the school</li> <li>To identify Year 5 children suitable for the role. Children to apply by writing application forms</li> <li>Reward and praise their engagement</li> </ul>	£300	£	<ul style="list-style-type: none"> <li>Pupil conversations/questionnaires</li> <li>Photographs</li> <li>Parent surveys</li> <li>Pupil voice</li> <li>Monitoring of delivery via observation</li> <li>Learning walks during lunch time</li> <li>Teacher conversations</li> <li>Pupil incidents/Behaviour</li> </ul>	<b>2016/2017 baseline data:</b> No Young Play leaders trained in 2016 - 17  <b>2017/2018 tracking:</b>	Year 6 pupils mentor newly trained Year 5 Young Leaders  Teacher observe the training to support Young Leaders once deployed  Lunchtime Supervisors upskilled to be able to support Young Leaders on a more regular basis
Increased numbers of children across the school who engage with extra-curricular School Sport opportunities	<ul style="list-style-type: none"> <li>Create “incentive card” to promote commitment and raise engagement</li> <li>Provide a varied club timetable to appeal to</li> </ul>	£6525	£2175	<ul style="list-style-type: none"> <li>Monitoring pupil attendance</li> <li>Pupil and parent questionnaires</li> <li>Photographs</li> <li>Displays</li> </ul>	<b>2016/2017 baseline data:</b> 54% of children took part in After School Sports in 2016 – 17.  <b>2017/2018 tracking:</b>	Upskill Staff to deliver high quality extra-curricular clubs  Explore opportunities to link to local sports clubs and for their appropriately qualified coaches

	<p>all pupils particularly those who are hard to reach</p> <ul style="list-style-type: none"> <li>• Celebrate achievements within assemblies and via twitter</li> </ul>			<ul style="list-style-type: none"> <li>• Newsletters</li> <li>• Twitter</li> </ul>		to deliver clubs and/or taster sessions
Increase the numbers of children engaged with competitive sport; Academy Cluster Competitions and School Games (Northampton SSP)	<ul style="list-style-type: none"> <li>• Engage with Npton SSP School Games Level 2 competitions</li> <li>• Organise Level 1 competitions within school on a termly basis</li> <li>• Use Sports Premium funding to lease a minibus/hire transport to get children to and from sporting events more freely</li> <li>• To offer a wide range of sporting opportunities with other schools in our Academy Cluster</li> </ul>	£1500	£300	<ul style="list-style-type: none"> <li>• Monitoring involvement via class lists and attendance to competitions</li> <li>• Photographs</li> <li>• Parent surveys</li> <li>• Pupil voice</li> <li>• Photographs – website and twitter</li> <li>• Sharing of sporting events through newsletters/ assemblies</li> </ul>	<p><b>2016/2017 baseline data:</b> No children took part in competitive sport; Academy Cluster Competitions and School Games</p> <p><b>2017/2018 tracking:</b></p>	<p>Continue to work within the Academy Cluster to provide a number of levels of competition to provide more pupils t experience competitive sport – planning to coincide with School Games offer</p> <p>Young Leaders workshop to plan and deliver a series of Level 1 School Games Competitions – staff to oversee only</p> <p>Provide information about competition offer to staff in staff meeting</p>
To access a high quality support via Northampton SSP to develop, embed and sustain PE and School Sport into the heart of school life	<ul style="list-style-type: none"> <li>• Access teacher training and support</li> <li>• Liaise with advisors on a regular basis to seek help and support with sporting events</li> <li>• Increasing level of engagement with the partnership for more detailed support</li> </ul>	£150	£150	<ul style="list-style-type: none"> <li>• Teacher confidence surveys</li> <li>• Pupil voice</li> <li>• Evidence of good teaching and learning within PE sessions</li> <li>• Upskilled staff to deliver effective PE sessions</li> <li>• Outcomes of learning walks within PE sessions</li> </ul>	<p><b>2016/2017 baseline data:</b> Limited engagement with Northampton SSP</p> <p><b>2017/2018 tracking:</b></p>	<p><b>Access training opportunities</b> through Npton SSP and Northamptonshire Sport</p> <p>Consider accessing the Enhanced School Offer</p>

<p>A whole school health and well-being themed week dedicated to PE and School Sport – Fit for life Week.</p> <p>To raise awareness of health and well-being and what it can mean to someone and their family.</p>	<ul style="list-style-type: none"> <li>• Work with teachers within the Academy Cluster to plan and deliver effective and inspiring activities</li> <li>• Invite role model visitors into school to inspire pupils</li> <li>• Sponsored events</li> <li>• Opportunities for children to try new and varied sports</li> </ul>	£200	£	<ul style="list-style-type: none"> <li>• Photographs</li> <li>• Child/parent surveys</li> <li>• Pupil voice</li> <li>• Photographs – website and twitter</li> <li>• Sharing of sporting events through newsletters/assemblies</li> <li>• Social Media</li> </ul>	<p><b>2016/2017 baseline data:</b> Healthy Schools week took place in July 2017 which included Healthy Eating workshops and a skipping workshop.</p>	<p>Evaluate the success and impact of the programme; staff, pupils and parents feedback to determine future of initiative</p>
<p>Opportunities for Year 4 pupils to experience cross curricular link</p>	<ul style="list-style-type: none"> <li>• Engage with Npton Saints Study Centre for Yr 4 pupils and participate in regular rewards days</li> </ul>	£500	£500	<ul style="list-style-type: none"> <li>• Pupil media reports</li> <li>• Twitter</li> <li>• Noticeboards</li> <li>• Newsletters</li> </ul>	<p><b>2016/2017 baseline data:</b> Y4 children take part in a 10 week programme at the Saints Study Centre in 2016 – 17.</p>	<p>Consider engagement with more local partners to provide a pathway for pupils and their families</p>
					<p><b>2017/2018 tracking:</b></p>	<p>Staff workforce</p>

<p><b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>						
<p><b>School Focus and intended impact</b></p>	<p><b>Actions to achieve Outcome</b></p>	<p><b>Planned funding</b></p>	<p><b>Actual funding</b></p>	<p><b>Evidence</b> <i>What can you use to evidence the impact?</i></p>	<p><b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision</p>	<p><b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i></p>
<p>Promote high quality teaching and learning from all staff</p>	<ul style="list-style-type: none"> <li>• ALL staff to undertake Real PE training by the end of the academic year (April)</li> <li>• PE Coordinator to work with teachers to support the delivery of REAL PE within their lessons via the use of the learning nutrients structure.</li> <li>• PE Coordinator to work with specialised</li> </ul>	£2295	£	<ul style="list-style-type: none"> <li>• Staff evaluations</li> <li>• Lesson observations</li> <li>• Pupil observations</li> <li>• Audit of staff PE training/competence</li> </ul>	<p><b>2016/2017 baseline data:</b> Val Sabin / LCP schemes of work used to deliver PE. Limited staff training.</p>	<p>Embed new ideas within schemes of work and lesson plans</p>
					<p><b>2017/2018 tracking:</b></p>	

	REAL PE coaches to provide a mentoring service to both themselves and all members of staff					
Ensure all staff deliver high quality PE, School Sport and Physical Activity	<ul style="list-style-type: none"> <li>Encourage staff to access county PE and School Sport training opportunities</li> <li>Deployment of sports specific coaches to upskill staff both when delivering the curriculum and with the preparation of pupils for School Games competitions and events.</li> </ul>	£500	£150	<ul style="list-style-type: none"> <li>Staff evaluation</li> <li>Lesson observations</li> <li>Lesson Planning</li> <li>Pupil observations</li> <li>Audit of staff participation in training</li> </ul>	<p><b>2016/2017 baseline data:</b> Val Sabin / LCP schemes of work used to deliver PE. Limited staff training.</p> <p><b>2017/2018 tracking:</b></p>	<p>Embed new ideas within schemes of work and lesson plans</p> <p>Have PE as an agenda item at Staff Meetings</p> <p>Staff competence survey</p> <p>Staff training needs audit to shape future training programme</p>

<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
A more focused extra-curricular programme providing a wide range of sporting opportunities.	<ul style="list-style-type: none"> <li>Review clubs which are currently provided in school and the cost</li> <li>Ensure that at least one outdoor and one indoor club is offered each day (Monday- Friday)</li> <li>Ensure appropriately qualified and experienced practitioners/coaches are delivering clubs</li> <li>To ensure all year groups have access to a</li> </ul>	£ see indicator two	£	<ul style="list-style-type: none"> <li>Timetables</li> <li>Total number of children attending clubs and tracking attendance</li> <li>Pupil voice-conversations at baseline and on exit to compare attitudes and engagement.</li> <li>Parent survey</li> <li>Pictures/twitter</li> <li>Involvement with fixtures/competitions</li> </ul>	<p><b>2016/2017 baseline data:</b> 54% of children took part in After School Sports in 2016 – 17</p> <p><b>2017/2018 tracking:</b></p>	<p>Upskill staff and Young Leaders to lead some of the activities</p> <p>Consider making link to local sports clubs and deploy appropriately qualified and experienced coaches from those clubs</p>

	variety of School Sport clubs <ul style="list-style-type: none"> <li>Track attendance of all pupils; monitor vulnerable groups of learners to ensure equal and fair access</li> <li>Link extra-curricular offer to School Games and Academy Cluster Competitions where possible</li> <li>Create incentive cards to encourage, reward and celebrate regular attendance.</li> </ul>					
Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young Leader programme	<ul style="list-style-type: none"> <li>Upskill a cohort of Yr 5/6 pupils to become Young Leaders</li> <li>Work with Npton SSP to provide Young Leader training sessions with Year 5 pupils</li> </ul>	£250	£	<ul style="list-style-type: none"> <li>Tracking participation</li> <li>Playground incidents</li> <li>Pupil attendance</li> <li>Young Leader Log Books</li> </ul>	<b>2016/2017 baseline data:</b> No Young Play leaders trained in 2016 - 17 <b>2017/2018 tracking:</b>	Year 6 pupils mentor newly trained Year 5 Young Leaders  Teacher observe the training to support Young Leaders once deployed

<b>Key outcome indicator 5:</b> Increased participation in competitive sport						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Provide a range of pupils in both KS1 and KS2 with an opportunity to experience high quality level 1 school competition	<ul style="list-style-type: none"> <li>Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats</li> <li>Utilise Young Leaders to support this delivery</li> </ul>	See indicator 2	£0	<ul style="list-style-type: none"> <li>Tracking participation</li> <li>Young leaders organising events</li> <li>Twitter</li> <li>Photographs</li> <li>Newsletters</li> <li>Assemblies celebrating successes</li> </ul>	<b>2016/2017 baseline data:</b> Limited in school competition <b>2017/2018 tracking:</b>	Upskilling young leaders / workforce Staff appointments
Provide a range of pupils in KS2 with an		See indicator 2	£		<b>2016/2017 baseline data:</b> Limited in school competition	Upskilling young leaders / workforce

opportunity to experience high quality 'inter' school competition	<ul style="list-style-type: none"> <li>To work alongside the Npton SSP to engage in Level 2 School Games competitions.</li> <li>Access competitions and events for pupils with SEND</li> <li>Lease minibus/hire transport so we can get the children to events.</li> <li>To work alongside schools within our Academy Cluster to engage in regular competitions</li> </ul>			<ul style="list-style-type: none"> <li>Track participation; ensuring inclusivity.</li> </ul>	<b>2017/2018 tracking:</b>	Staff appointments
Provide an opportunity for KS2 pupils to adequately prepare for both Level 2 and Cluster School Games competitions	<ul style="list-style-type: none"> <li>Weekly "PE club" to upskill and prepare pupils for forthcoming competitions</li> <li>Organise practise sessions within PE lessons to adequately prepare pupils for L2 competitions.</li> <li>Use the curriculum map to prepare pupils to represent the school in both Academy Cluster/L2 competitions</li> </ul>	£500	£150	<ul style="list-style-type: none"> <li>Pupil self-evaluation</li> <li>Track participation</li> <li>Photographs</li> <li>Newsletters/website</li> </ul>	<b>2016/2017 baseline data:</b> No involvement in Level 2 and Cluster School Games competitions <b>2017/2018 tracking:</b>	Upskill a workforce; Young Leaders and adults to prepare pupils for competitions
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	<ul style="list-style-type: none"> <li>Access the School Games Festivals offer planned and delivered Npton SSP</li> </ul>	£ as above	£	<ul style="list-style-type: none"> <li>Pupil self-evaluation</li> <li>Track participation</li> </ul>	<b>2016/2017 baseline data:</b> No involvement in Level 2 and Cluster School Games competitions <b>2017/2018 tracking:</b>	Pupils gain positive experiences from these opportunities and transition to Level 2 competitions and extra-curricular / community clubs

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Sarah Forster					<b>Date:</b>	13/12/17		
<b>Document updated</b>	13/12/17	03/1/18							

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

### You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)