



northamptonshire
sport
let's move together

PE & SPORT PREMIUM DEVELOPMENT PLAN

*SHARING OUR INTENT, IMPLEMENTATION,
IMPACT & SUSTAINABILITY*

2025-2026



PE & Sport Premium: Government intent

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

PE & Sport Premium: School intent

Our vision here at Lumbertubs Primary, is to inspire children to participate and compete in physical activity and to understand the importance of an activity and healthy lifestyle which will continue into adulthood. We pride ourselves on ensuring that we offer our children every opportunity to be the best they can be, fulfilling our school motto of –Aiming for the top! We believe that whole school engagement in a high-quality physical education curriculum will embed our core values and key drivers.

Our Curriculum drivers are to:

- foster independence in our pupils by providing experiences to develop life skills for today, tomorrow and the future
- provide opportunities for our pupils that will allow them to appreciate what is possible in the world around them
- help build an aspiring future for our children by encouraging them to have hopes and ambitions for the future

Through these drivers and our teaching, we aim to:

- enable children to become confident, resourceful, enquiring and independent learners
- foster children's self-esteem and help them build positive relationships with other people
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others
- promote an ethos of care and support, where effort is valued and success celebrated
- enable children to become active, responsible and caring members of the school and wider community

Effective use of the funding

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the funding intent (stated above). This funding must not be used for core-type school activities.

Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

2025-2026 | PLANNING, MONITORING & EVALUATION

SWIMMING

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

You can use your funding for:

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Swimming & water safety	Intentions	What will you measure and how do you know you have been successful? (supporting evidence)
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	All children from Year 4 – Year 6 are offered swimming lessons in 10 x week blocks.	12/30 = 40%
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	This year 29/30 children in Year 6 accessed swimming lessons delivered at a local swimming pool by 2 x qualified instructors covering confidence, proficiency and water safety	12/30 = 40%
3. Perform safe self-rescue in different water-based situations		27/30 = 90%

PE, SCHOOL SPORT & PHYSICAL ACTIVITY

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the academic year 2025/2026.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Consider which of the 5 key areas improvements will be focusing on:
 - Outcome 1 | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 - Outcome 2 | Increasing engagement of all pupils in regular physical activity and sporting activities
 - Outcome 3 | Raising the profile of PE and sport across the school, to support whole school improvement

Outcome 4 | Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

Outcome 5 | Increasing participation in competitive sport

- Please aim to use this as a live working document throughout the year.
- Keep returning to this document to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have; make as many or as few as you see fit that will support your aims for the year ahead.

Outcome 1 | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
Gain an understanding of staff confidence and skills in teaching PE and Sport	Gather staff voice through staff meeting, INSET and via appraisal meetings. Gather thoughts on how staff engage with Get Set 4 PE scheme.	Staff feel confident to deliver the curriculum through the use of a scheme and through sharing best practice via staff meeting.	N/A
Audit teaching resources to ensure staff can deliver quality PE lessons	Staff audit against curriculum	Re-stocked resources that enable teachers to deliver high quality PE	N/A
Purchase equipment following PE resource audit	Following audit order equipment	restocked equipment to ensure quality first teaching and delivery of PE occurs	£1000

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
All children are able to participate in lessons regardless of their ability and staff tailor and adapt lessons as necessary to meet the needs of the children in their class.	*Continue to monitor the teaching of PE across the school to ensure that there is a consistent approach to the PE lessons and to ensure that key skills that are being taught continue to be progressive.	Get Set for PE is a progressive scheme which teaches appropriate skills at appropriate age levels including developing fundamental foundation skills in Year 1 and Year 2.	(Renewal in 2027 £1490)
Teachers have had the opportunity to reflect on their teaching and delivery of PE	Auditing resources meant that a clear order of spending can be used	The PE cupboard is resourced and stocked for September	N/A
New equipment means that there are enough for children to participate fully and engage in learning	Equipment purchased is sustainable and stored correctly in the PE cupboard	PE audit has ensured that PE delivery has the correct equipment for all children to participate fully.	£1468.46

Outcome 2 | Increasing engagement of all pupils in regular physical activity and sporting activities

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
To run an 'Active' Breakfast Club	Target specific children to increase the importance of regular activity and attendance to school	Breakfast 'INVITE ONLY' club attendance has remained popular.	£2000
To offer a range of after school clubs	To ensure that children engage positively with regular physical activity	Attendance at After School Clubs is popular with a high percentage of the whole school having	N/A Parents pay the external providers

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
An increase in the number of children attending the 'Active' Breakfast club on a Tuesday morning, Increased attendance as a result.	The Before School 'INVITE ONLY' provision will continue next year to encourage more children to be active for longer. These children will be invited in September	The Active breakfast club has remained popular all year,	£1900.00
Attendance at After School Clubs is popular	To look into a variety of clubs being added to the after-school provision.	A high percentage of the whole school having accessed After School Sports Clubs.	N/A Parents pay the external club provider

		accessed After School Sports Clubs.	
Encourage active play during break time and lunch times	Children have a range of activities and games to play with and do	Children engaging positively together and being active on the playground and field	£1000
Ensure that all classes have 2 x slots of PE weekly to ensure all children receive 2 hours of PE teaching per week.	Timetabled slots for teachers to deliver PE indoor and outdoor to fulfil PE requirements	Teachers delivering 2 x hours of PE to all children	N/A
Y6 to engage in additional activity	Timetable in additional slot for Y6 as part of their transition activities	Y6 children engage in team building activities	£100
All classes from N – Y6 to benefit from additional sessions with Northampton Saints Foundation	Timetable in 5 x weekly sessions across the school year	Children engage in team building activities and learn sporting values	£5000

Children playing together and enjoying equipment. Pupil voice remains positive about break and lunch time	Children engage positively and work together	Playground monitoring shows that children are engaging in physical activity	N/A
All classes received 2 x hours of PE per week	Monitoring showed that the delivery of PE was of high quality	Continue to monitor the delivery of PE in 2026-2027	N/A
Y6 children have been engaged and encouraged to work together on team building activities	Children are positively engaged	Pupil and staff voice	£70
All children from N-Y6 received 5 x weeks sessions across the year	Children engaged in high quality Rugby sessions and learned the importance of sporting values	Pupil voice was positive and children would like to continue with these sessions into the next academic year	£5250.00

Outcome 3 | Raising the **profile of PE and sport across the school**, to support whole school improvement

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
Sporting achievements celebrated weekly in assembly for awards achieved in school and out of school	Children are invited to bring in medals and certificates. PE staff identify sportsman of the week	Children feeling a sense of pride and feel willing to share their achievements.	N/A
Invite local sporting stars in to school – Mascot from local Rugby club	Invite via email	Children feel inspired and want to take up particular spots in their own time	N/A
Cricket taster sessions	Invite via email	Children engaging in the taster sessions and signing up	N/A

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
Children enjoy celebrating with their peers and feel a sense of pride and achievement	Children are bringing in medals to celebrate for various reasons eg kickboxing and dance	Weekly celebration assemblies always have sports awards to share	N/A
Children talking with their peers, pupil voice is positive	Children have the desire to try out new sports	Children have asked for more of these opportunities next year	N/A
Children bringing in certificates from attending clubs outside of school	Children are engaging with sports within the local community Open up this opportunity for next academic year	Children are engaging with sports within the local community	N/A

Club taster sessions for Hot Shots Basketball	Invite via email	Children signing up for after school clubs	N/A
Y6 children to engage with PE at a SEND school	Invite via email	Children understand equality in sports and an understanding of life in a SEND school	N/A

The take up for Hot Shot has increased in popularity over the year	Hot Shots are an external company and provide sports clubs after school	Children bring in medals from competitions they have attended to be presented in assembly	N/A
Y6 children have had the opportunity to experience working with children with SEND and supporting them in PE	Children have a deeper understanding of the importance of inclusion in sport	Pupil voice was positive and feedback from the school was also positive	N/A

Outcome 4 | Offer a **broader** and more **equal experience** of a **range of sports and physical activities** to all pupils, and **ensure equal access** to sport for boys and girls

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
Fit for Life week to be held to expose children to a range of different sports that they can participate in	Email external providers to ensure a full time table of sports for the week	Children have the opportunity to engage in sports that are not offered as part of the National Curriculum	£400
Athlete visit through Great Athletes to inspire children	Email and book in a date with the company	Children feeling inspired by an athlete visiting	£0
Residential for Y4 & Y6	Class teachers and EVC to book and risk assess the trip	Children have the opportunity to experience an outdoor activity centre	N/A – Cost to parents
Activity Day at King's Park	Email offer in September 2025 for July 2026	All children from 1 x class to experience an outdoor adventure day	Coach costs
Parents and Children visiting local Rugby Ground to watch a premier team competition	Email offer from the local Rugby club in the Autumn term for Spring Term	Children and parents get to experience a premier league team at a local sports stadium	£ No cost

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
All children from N-Y6 were able to participate in a range of activities including, archery, quidditch, fencing, football, and trampolining	Fit for Life week is an annual tradition at Lumbertubs and this will continue to be factored in each year.	Photos, pupil and staff voice show that they enjoyed an engaging week of activities	£580
All children from N-Y6 participated and enjoyed	There was a spend per child to participate which was unexpected.	Children were really engaged	£384.00
30 x Y6 children attended the 2 night 3 day residential and 19 x Y4 children experienced a one night, 2 day residential	Children were able to participate in rock climbing and water sports	Pupil and staff voice. Positive feedback from residential centres have enabled us to book again for the next academic year.	Parents cover the cost of the trip
Children's increased confidence and enjoyment trying new activities	Children enjoyed the trip – this will be offered as an attendance initiative next academic year.	30 x children of all abilities including children with SEND had the opportunity to participate	£310.05 coach travel
All 30 tickets were used this year by families unlike the previous year when only one family engaged	This is sustainable as we are facilitating families to engage in this opportunity	All 30 tickets were used by families, photos were sent to the school email and parent feedback was positive	Free tickets from sports club

Outcome 5 | Increasing participation in **competitive sport**

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
Sports Day to include competitive races for children of all abilities to compete in	Summer term PE plans include athletics and training for all children	Children learn about competitive sport and how to engage positively with competition	£100
In – House competitions	Children to experience in house competition with peers	KS2 children to participate in sporting competitions eg football and netball	N/A to take place in school
Signed up to school to school competitions	Signing the school teams up to a range of competitions against other West Northants schools	Children understand the importance of core values in sports and compete in competitive sports	£ for travel to competitions
Signing up to Northamptonshire sport	Signing the school teams up to a range of competitions against other West Northants schools	Children understand the importance of core values in sports and compete in competitive sports	£350

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
Children supporting one another and building sportsmanship values with their peers	All children participated in healthy competition within their classes	Due to the extreme heat – sports day was cancelled this year. Children had the chance to compete with their class in PE lessons	N/A due to heat
Children in KS2 were able to compete together	Arranged by teachers during quieter periods of the year	Pupil voice is positive	N/A taking place in school
Children practiced how to compete within their class lessons	Children understand how to cheer and support peers	Competitions against other schools didn't happen this year due to travel and staff shortages	N/A due to staffing shortage this year
Children practiced how to compete within their class lessons	Children understand how to cheer and support peers	Competitions against other schools didn't happen this year due to travel and staff shortages	£400

Accountability & reporting

It is highly recommended that schools use their development plan to track progress, delivery and impact of opportunities, and that the document is updated every half term to ensure that accurate information is collated and can be easily recalled when the digital tool opens for submission. The new Finance crib sheet should also be updated regularly to ensure that spending is on track, and any underspend can be spent/allocated to alternative initiatives in advance of the summer term.

Schools are accountable for how they use the PE and sport premium funding allocated to them. The school's senior leadership team should make sure that the funding is spent for the purpose it has been provided: to make additional and sustainable improvements to the PE, sport and physical activity offered. As part of their role, governors and academy trustees should monitor how the funding is being spent and determine how it fits into school improvement plans and assess the impact it is having on pupils. To assist with this, in conjunction with the National Governance Association (NGA) and the Local Government Association (LGA) we have devised a [monitoring tool](#) that can be used for this purpose.

Schools, local authorities and academy proprietors must follow the terms set out in the conditions of grant document. If a school, local authority or academy proprietor fails to comply with these terms, the Secretary of State may require the school to repay all or any part of the premium paid.

Digital reporting tool | all schools must complete the digital reporting form. The digital form outlines how the school has used its PE and sport premium and the impact it has had on achieving the aims and objectives of the funding.

The digital form contains a series of questions and free text boxes. Schools can enter details on how the PE and sport premium has been used to make improvements in the 5 key areas highlighted in this guidance. It can also be used to generate the necessary online report. As well as a series of questions and free text boxes, schools will also be required to report on the following information:

- figures on the overall spend

- what the funding has been spent on
- whether there is any unspent funding
- swimming and water safety attainment

ALL schools must complete the digital tool by 31st July 2026.

Online reporting | As part of the conditions of grant, by 31 July 2026, a school must publish on its website a report detailing how it has spent its PE and sport premium funding allocation. I school may choose to download a copy of its digital form return and use this as its published report.

Development Plan updates

Document completed by:	Amy Robinson					Date:	19.07.26		
Document updated (date)	Autumn Term	12.12.25	Spring Term	06.03.26	Summer Term	22.05.26	Final Sign off	19.07.26	