

2024/2025 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT, EXPENDITURE & SUSTAINABILITY

All children and young people should live healthy active lives. The [UK Chief Medical Officers recommend](#) that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day, with the recommendation for disabled children and young people being 20 minutes of physical activity per day.

It is important that schools are supporting children and young people to achieve this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children’s health and wellbeing, personal development as well as academic attainment.

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the above aims. This funding must not be used for core-type school activities. Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

SCHOOL	Lumbertubs Primary School
HEAD TEACHER	Ceri Cook
PE COORDINATOR	Amy Robinson

PE & Sport Premium: Government intent

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

PE & Sport Premium: School intent

Our vision here at Lumbertubs Primary, is to inspire children to participate and compete in physical activity and to understand the importance of an activity and healthy lifestyle which will continue into adulthood. We pride ourselves on ensuring that we offer our children every opportunity to be the best they can be, fulfilling our school motto of –Aiming for the top! We believe that whole school engagement in a high-quality physical education curriculum will embed our core values and key drivers.

Our Curriculum drivers are to:

- foster independence in our pupils by providing experiences to develop life skills for today, tomorrow and the future
- provide opportunities for our pupils that will allow them to appreciate what is possible in the world around them
- help build an aspiring future for our children by encouraging them to have hopes and ambitions for the future

Through these drivers and our teaching, we aim to:

- enable children to become confident, resourceful, enquiring and independent learners
- foster children's self-esteem and help them build positive relationships with other people
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others
- promote an ethos of care and support, where effort is valued and success celebrated
- enable children to become active, responsible and caring members of the school and wider community

Effective use of the funding

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the funding intent (stated above). This funding must not be used for core-type school activities.

Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

Evidencing the impact: Review of PE & Sport Premium expenditure 2023/2024

Outcome/Action	Key achievements & Impact	What could have worked better?	How will these achievements be sustained or further developed in 2024/2025?
Increase confidence and skills of staff in teaching PE and Sport	Key ACHIEVEMENTS Staff voice: Staff are happy with the scheme 'GetSet4PE' and this has increased staff confidence in delivering the PE curriculum as there are prompt cards and videos to help guide the lessons. The videos and demonstrations are a really helpful resource and are a form of CPD for those teachers who need to gain confidence in delivering PE successfully, Impact on PARTICIPATION All children are able to participate in lessons regardless of their ability. Lessons have a clear structure and children of all abilities are able to join in. Pupil voice indicates that children enjoy their PE lessons. Impact on ATTAINMENT This is a progressive scheme which teaches appropriate skills at appropriate age levels including developing fundamental foundation skills in Year 1 and Year 2.	N/A	*Continue to monitor the teaching of PE across the school to ensure that there is a consistent approach to the PE lessons and to ensure that key skills that are being taught continue to be progressive.
Engagement of all pupils in regular physical activity	Key ACHIEVEMENTS Breakfast Sports clubs and After School clubs are very popular at the school. Children who are not regular attendees for after school clubs have been invited to a breakfast sports club once a week to increase the importance of regular activity. Impact on PARTICIPATION 100% of children have received 2 hours PE teaching per week as well as active break and lunchtimes. Attendance at After School Clubs is popular with 54% of the whole school having accessed After School Sports Clubs. Breakfast 'INVITE ONLY' club attendance has remained popular. All children from N-Y6 have had the opportunity to work with the Northampton Saints Foundation programme this year All children from R-Y6 had the opportunity to participate in a Cricket Engagement Day run by NCC Impact on ATTAINMENT Children have the allocated 2 hours of sports per week with additional sports offered via After School Clubs that 54% of the school have taken up. Pupil Voice discussions show that children enjoy the change to have such a wide variety of sports and clubs offered. They also regularly play with the equipment on the playground at playtime and lunchtime. The sessions completed with Northampton Saints Foundation and Northamptonshire County Cricket Club were inspirational to the children who were encouraged to try other sports outside of school.	Continue to look for opportunities to provide children with access to different sports Look for sporting resources to support SEND children in school	*The Before School 'INVITE ONLY' provision will continue next year to encourage more children to be active for longer. These children will be invited in September *Target of 82% to be engaged in regular exercise outside of school hours with a variety of clubs being added to the after-school provision. *As a school we will continue to work with the Northampton Saints Foundation Programme and the Northamptonshire County Cricket Engagement Programme. *Fit for Life week in July 2025 will be planned with the intention to expose children to a variety of different sports that they might not necessarily get to participate in at school.
Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key ACHIEVEMENTS Sporting successes are regularly shared during the weekly celebration assembly and is also celebrated on social media pages. Children are keen to bring in medals and certificates from sporting achievements outside of school (karate, trampolining, swimming etc) There is a central PE display board in school where photos and achievements are celebrated. End of year Sports Celebration Assembly shared the Sporting Successes from the whole academic year	Consider inviting sporting heroes in to speak with the children to inspire/motivate	*The PE profile is strong across the school. There is a clear display in place for the children to see what activities are going on in and around the school, including After School Clubs. *The weekly celebration assembly features a 'Sports Star's' slot to promote any sports and achievement inside

	Impact on PARTICIPATION A wide range of extra-curricular clubs are offered (Street Dance, Football, Gymnastics, Boxercise, Basketball and Drama) These clubs are popular with the children with some clubs with waiting lists. All children have had the opportunity to participate in a range of additional sporting activities (Cricket, Rugby, Fencing, Archery, Trampolining and Street Dance) as part of the whole school Fit for Life week. Impact on ATTAINMENT Children continue to have a thorough understanding of how to keep actively fit and how to stay healthy. Fit for Life week provides children with different activities to 'try' in the hope they may be inspired.	Look at PE resources and replace/replenish where necessary	and outside of school which is very popular with all children. *Have an end of year Sports Celebration Assembly to showcase all sporting achievements from the year. *Links with Northampton Saints Foundation remain strong and Lumbertubs will continue to keep this working relationship alongside them next academic year. *Continue to develop links and connections with sporting clubs in Northamptonshire to run workshops in school.
Broader experience of a range of sports and activities offered to all pupils	Key ACHIEVEMENTS All children have had the opportunity to participate in a range of additional sporting activities (Fencing, Archery, Trampolining and Street Dance) as part of the whole school Fit for Life week. Nursery and Reception children have had the opportunity to participate in activities hosted by The Northampton Saints Foundation Programme. Y6 and Y4 children have had the opportunity to participate in a residential where they have tried a range of Outdoor Adventurous Activities. Y5 attended an 'Activity Day' at Kings Park to participate in Archery, Trampolining & Circus Skills. 100% of children participated in a Northamptonshire Cricket Club Engagement in Cricket Day. All children in KS1 and KS2 children participated in the Northampton Saints 'Tackling Character' programme. All children Nursery and Reception participated in the Northampton Saints 'Foundations of Writing' programme. Impact on PARTICIPATION All children have had the opportunity to participate in Fit for Life Week activities (Fencing, Archery, Trampolining and Street Dance) All children from Y1-Y6 have had the opportunity to participate in a Cricket Engagement Day to get a 'taste' for the sport. Year 4, 5 and 6 have all been off site to try new adventurous activities as part of a 'fun day' or residential. All children have had the opportunity to work with Northampton Saints Foundation Impact on ATTAINMENT 85% of children are age related in PE across the school which has been carefully tracked and monitored for all areas of PE through the National Curriculum. All children in Year 4, 5 & 6 have had the opportunity to attend swimming lesson as part of their PE offer.	Carefully plan in opportunities for children to try a range of 'different' sports for example, boccia, kurling and expand opportunities to participate in OAA	*Lumbertubs has been working with 'Healthy School Northampton' to ensure that the children have a well-rounded idea of what it means to stay healthy. In the Autumn term of 2023-2024, Lumbertubs received the Bronze Award. *In 2023-2024 we will be working towards the Silver Healthy Schools Award. *Next year, children in Year 4 and Year 6 will have the opportunity to participate in a residential where Outdoor and Adventurous activities will be on offer. *Children from Year 4, 5 and 6 will continue to participate in swimming lessons. *We will further engage in links made with NCC to offer children a Cricket Engagement Day.
Increased participation in competitive sport	Key ACHIEVEMENTS Y3&Y4 Gymnastics Team came 2nd in the County Finals out of 75 schools in Northamptonshire Y5&6 Gymnastics Team came 5th in the County Finals out of 70 schools in Northamptonshire	More opportunities to participate in	*Lumbertubs will continue to enter a range of competitive and non-competitive sport next academic year both across the county and with local schools.

The Basketball Team competed with Hot Shots Basketball in County Finals and came in 1st place. The Y3&4 Quadkids Team competed and came 9th out of 35 schools in West Northants The Y5&6 Quadkids Team competed and came 14th out of 29 schools in West Northants Inter-school football competitive football match was successfully arranged and children enjoyed participating. Impact on PARTICIPATION 100% children have participated in Lumbertubs Sports Day in July – participating in track races On average, 65% of children have participated in a morning, after school club or attended a competition this academic year. Impact on ATTAINMENT Many children have experienced competing against other children from other schools at a high level and 100% of children have had an experience of competition this academic year.	competitions across the academic year More opportunities for KS1 to participate in competitions with Northants Sport / other schools.	*More friendly matches will be arranged to give more children to opportunity to compete at Lumbertubs. *Continue with the success of Sports Day and the new Mini-Marathon Race where all children in the class compete.
---	---	---

Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

You can use your funding for:

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
Swim competently, confidently and proficiently over a distance of at least 25 metres	9/30 = 30%	40%	13/30 = 43%	7/28 = 25%	10/30 = 33%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	9/30 = 30%	40%	13/30 = 43%	7/28 = 25%	10/30 = 33%
Perform safe self-rescue in different water-based situations	27/30 = 90%	96%	28/30 = 93%	25/28 = 89%	29/30 = 96%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	No	No	No	No	No

PE & Sport Premium Funding | Development Plan

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

Key outcome 1 | increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

Key outcome 2 | increasing engagement of all pupils in regular physical activity and sporting activities

Key outcome 3 | raising the profile of PE and sport across the school, to support whole school improvement

Key outcome 4 | offer a broader and more equal experience of a range of sports and physical activities to all pupils

Key outcome 5 | increasing participation in competitive sport

Key outcome 1 | increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

Intent		Implementation			Impact		
Objective/ intended impact What do you want to achieve?	Planned cost Key outcome What key outcome does the objective link to?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned cost	Actual cost	Expected impact? <i>What do you expect to achieve?</i>	Actual impact? <i>What have you achieved? What difference has it made?</i>	What evidence do you? How can you evidence you have achieved this?
To continue to monitor the PE scheme of work which covers the national curriculum at a high standard	Key Outcome 1	- To support teacher confidence in regards to the delivery of the scheme. - Publish a yearly PE overview which clearly shows the coverage of skills and sports - Supports the sequencing of PE lesson and the correct pitch for PE lessons with detailed lesson plans	£0 Renewal of Get Set 4 PE 23.03.2027	£0	Staff are confident in using the scheme of work; increasing their confidence and knowledge of teaching specific skills in PE	- A clear sequence of learning in place in the form of MTP - Curriculum coverage - Ensuring that there is a range of different sporting skills taught - Staff are confident in using Get Set 4 PE as a teaching resource and feel they have the skills and subject knowledge	- Staff Voice - Monitoring of lessons
PE lead to attend NSP training sessions where applicable	Key Outcome 1	- PE lead to attend CPD where necessary - PE lead to share information and training with staff	£0	£0	Staff are upskilled	PE lead worked with other PE leads from the Campfire Education Trust to share best practice. This was disseminated across the school.	CET Inspiration Day November 2024
PE lead to make networking links with CET schools	Key Outcome 1	CET trust day to share information and connect via email and networking of PE leads.	£0	£0	Inspiration taken from visiting other schools	- PE leads are able to liaise with each other - PE leads feel more confident in their role	Schools have linked to play sporting competitions.

Key outcome 2 | increasing engagement of all pupils in regular physical activity and sporting activities

Intent		Implementation			Impact		
Objective/ intended impact What do you want to achieve?	Planned cost Key outcome What key outcome does the objective link to?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned cost	Actual cost	Expected impact? What do you expect to achieve?	Actual impact? What have you achieved? What difference has it made?	What evidence do you? How can you evidence you have achieved this?
To continue to provide Breakfast club provision which include opportunities for exercise/sports.	Key Outcome 2 & 3	Exercise to be part of Breakfast club at least once a week. Use of the hall/playground for children to engage in sports/exercise after breakfast has been eaten.	£1900 38 sessions (£50)	£1900	Continue to have an 'Invite only Breakfast Sports Club' to support those children who do not have any sporting clubs outside of school.	Children who are invited have the chance to participate in additional physical exercise	Sessions run weekly on a Tuesday morning to provide extra movement sessions. This year there have been children consistently accessing these sessions that were not previously – evidence can be seen through attendance registers.
After School clubs for different sporting activities	Key Outcome 2 & 3	Monday – Street Dance and Football Tuesday – Football and Gymnastics Wednesday- Boxercise Thursday -Basketball	KITS Academy £5825	£3416	Look at the different sporting activities that can be offered in 2024/2025 and change if needed or necessary.	Continue to offer children opportunities to participate in different sporting activities	Children participating in after school clubs Pupil voice shows that children enjoy the after-school clubs offered at Lumbertubs.
Santa Dash to become an annual event in December	Key Outcome 2	All children in the school to participate in a fun run of the school playground	£0	£0	All children will enjoy a 'fun run' Santa Dash on 6.12.24	This will become an annual event	Total Participated – 242 children (All children from Nursery – Y6)

Key outcome 3 | raising the profile of PE and sport across the school, to support whole school improvement

Intent		Implementation			Impact		
Objective/ intended impact What do you want to achieve?	Planned cost Key outcome What key outcome does the objective link to?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned cost	Actual cost	Expected impact? What do you expect to achieve?	Actual impact? What have you achieved? What difference has it made?	What evidence do you? How can you evidence you have achieved this?
Target hard to reach families and children by inviting them to clubs	Key Outcome 2 & 3	Pupil premium children to use their allowance to attend a club to increase participation Invite only club to raise the profile of physical education and give children the opportunity to participate in a club free of charge	JACK ON TUES (already costed on Outcome 2)	This cost was allocated in outcome 2	Children/families who do not normally have the financial means to attend extra-curricular clubs will be able to attend	Children who are invited have the chance to participate in additional physical exercise	Monitoring the attendance of the Breakfast club on a Tuesday morning – children have been enjoying attending.
To raise the number of children engaged in extra-curricular clubs particularly the engagement of pupil premium children.	Key Outcome 2 & 3	To provide a wide range of sports within the school's extra-curricular club timetable to increase interest and engagement Closely track and monitor competition attendance Personally, invite children to attend clubs (target hard to reach children – least active) Use of pupil premium funding to subsidise club attendance	GLK KITS HOTSHOTS	This cost was allocated in outcome 2	Opportunities are given to all children across the school to attend clubs and / or competitions	There has been a consistent number of children attending after school clubs. Compared to last year, Football has gained more children attending.	Monitoring that PP children in school have attended extra-curricular clubs
To improve and replenish PE equipment	Key Outcome 3	Monitor and evaluate current PE equipment and update and replenish where necessary	Cost of new PE Mats and equipment to support PE	£1,353.88 – Mats	Children will have new and updated equipment to use within their PE lessons to support their physical development.	New PE mats will mean classes can use them 1:2	Planning documents

				Kurling equipment £349.99			
To increase and raise the level of activity throughout the school day	Key Outcome 3	Monitor and evaluate what play equipment is needed Increase equipment available for the children to use which they may not have access to outside of the school gates The use of the play equipment for children to explore ways of moving around	£1000 Money for JLT to spend on equipment	£1,220.85	Children will have access to more equipment for a range of different sports Children will be able to access these resources at lunch time, playtime and during their weekly golden time.	The children wanted and needed more equipment to play with in order to keep them active during the school day. The Junior Leadership Team worked with their classes and SLT to ensure that resources purchased reflected what the children wanted.	The children wanted some new playtime equipment. The Junior Leadership Team created a pupil voice survey whereby they asked their classes what they would like. The children were allocated some money to spend on equipment and spent time looking at and comparing prices before placing an order. The JLT helped to deliver an assembly on the importance of looking after the equipment and playing sensibly
Provide Student rewards for Sports Day	Key Outcome 3	Children will receive stickers for participating in events and medals for demonstrating sportsmanship.	£150	Medals £33.98 Stickers £47.88	All children will experience a sense of achievement in events (Sports Day	Children were proud to receive stickers and medals were given out in sporting assembly	• Photos • Sports Assembly • Powerpoint

Key outcome 4 | offer a broader and more equal experience of a range of sports and physical activities to all pupils

Intent		Implementation			Impact		
Objective/ intended impact What do you want to achieve?	Planned cost Key outcome What key outcome does the objective link to?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned cost	Actual cost	Expected impact? <i>What do you expect to achieve?</i>	Actual impact? <i>What have you achieved? What difference has it made?</i>	What evidence do you? How can you evidence you have achieved this?
To create a more inclusive and supportive environment for all pupils, including those with SEND ensuring they have access to the benefits of physical activity and sport	Key Outcome 4	Purchase resources to support children with SEND to develop key developmental skills	£1000	£899.96	Lessons will be inclusive of all children Children with SEND will be able to work with specialised resources	Our range of PE equipment is more inclusive of all children.	Meeting minutes with SENDCO Adapted planning
Fit for life week to allow children to access a variety of different sports and to raise the profile of sport and healthy lifestyles, whilst inspiring children to partake in physical activity both inside and outside of school.	Key Outcome 4	To organise a jam-packed week of activities which allows children to explore and try new sports/activities and explore the ethos behind healthy living Engage with various local providers and sporting stars within the local community KITS academy in for Fit for life week & GLK offering a variety of sports	Cost of KITS ACADEMY ACTIVITIES £500 SPORTS DAY COST - £100	£486.06	All children across the school will have had the opportunities to access a variety of different sports Children will have had the opportunities to work as part of a team in the carousel of activities offered on sports day	Fit for Life week enabled children to experience a range of sporting activities that they would not normally be able to access	Photos from Sports day were shared in our Lumbertubs Newsletter. Pupil Voice: Children loved our Fit for Life week Sports Celebration assembly outlined the statistics for the year. Children demonstrated clear sportsmanship values and were awarded certificates and medals in recognition.
Work with Northampton Saints Foundation to support the children and teachers on the Tackling Health /Heritage programme to give them the subject knowledge to be resilient and to support with extra physical activity	Key Outcome 4	Arrange with Northampton Saints to carry out programmes with the children so they sustain a healthy lifestyle but physically and mentally.	£5000 for the year	£5250	Nursery and Reception children will have worked on Gross/Fine motor development Y1-Y6 will have a deeper understanding of the importance of living a healthy lifestyle	Children have worked on team building skills Children have improved their gross and fine motor skills	Planning from the Saints Foundation Photos from sessions that have taken place Pupil Voice and evaluations regarding

						Children have a deeper understanding of living a healthy lifestyle Children have had the opportunity to learn from coaches that represent a professional team.	what they have achieved from their sessions.
Offsite visit to places where a variety of sports are played as well as adventurous activities to give the children different experiences	Key Outcome 4	Year 6: residential support for adventurous activities Year 4: day camp with sporting activities Year 5: Sporting Activity Day	Coach for Y5 trip in July 2025: £240	£245	Children will get to experience a range of physical activities at an off-site centre	Children from all backgrounds (PP/SEND/EAL) were able to access a range of sporting activities not offered at school.	Photos Pupil Voice from the trip Email and communication with parents.
Children to be given the opportunity to experience high quality sporting events.	Key Outcome 4	Children invited to attend and watch sporting matches	£0	£0	Children will have the opportunity to see professional sports stars and be inspired	Children and their families were invited to watch Northampton Saints Rugby at Franklin's Gardens. Children were inspired by seeing sporting heroes playing professional rugby.	Photos from the event. Email communication with families.

Key outcome 5 | increasing participation in competitive sport

Intent		Implementation			Impact		
Objective/ intended impact What do you want to achieve?	Planned cost Key outcome What key outcome does the objective link to?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned cost	Actual cost	Expected impact? <i>What do you expect to achieve?</i>	Actual impact? <i>What have you achieved? What difference has it made?</i>	What evidence do you? How can you evidence you have achieved this?
To increase numbers of children involved in competitive sport	Key Outcome 5	Closely track and monitor competition attendance Provide opportunities for competition practise within extra-curricular clubs to raise confidence Sporting star certificates given after each competition in celebration assembly to the children who demonstrated the school games values during each event	£300 for Northamptonshire Sports membership Competitions Fun Run £69.30 Athletics x1 £80	£350 £69.30 £88	Children will have the opportunity to play sports competitively against peers from other schools	Children	Pupil Voice suggested that the children enjoyed visiting other destinations to compete in sports eg use of the local college athletics track. Photos and publicity in our weekly newsletters Certificates given out to the children after each event
Sports day to include competitive element as well as broadening participation element	Key Outcome 5	100% of children compete in sports day. All children to participate in a competitive event regardless of their sporting ability. Order resources to support Sports Day – eg bean bags	Sports Day Resources	£126.97	Children will have participated in competitive track events as part of Sports Day Children will have had the opportunities to work as part of a team in the carousel of activities offered on sports day	All of the children at our school participated in Sports Day track events: • Sprints • Egg & Spoon • Hurdles • Relay • Obstacle All of the children at our school participated in a carousel of sporting activities: • Bean bag toss • Speed bounce • Standing long jump • Javelin • Shot put	This can be evidenced through • Race selection sheets • Newsletter • Photos • Pupil Voice

Ensure that all pupils are given the opportunity to represent a team in Inter-school events.	Key Outcome 5	To end each PE topic with an intra-school competition. Use School Games website to support planning of competitions Awards given to child who demonstrate school games values via GLK	Cost of taxi to Spring Lane for OAA day	£44.00	Children will have had the opportunities to work as part of a team in a competitive environment	Competitive Football Match 1 x team of 9 girls 1 x team of 9 boys OAA at Spring Lane Primary 1 x team of 5 children (Mix of SEN/PP/Gender)	This can be evidenced through - Pupil Voice - Newsletter items - Planning format
To raise the number of SEND students involved in competitive sport throughout the school	Key Outcome 5	Specifically targeted at SEND pupils in sports and games Track attendance of SEND pupils involved in competitions and after school clubs Purchase resources to help SEND children participate in sporting activities and events in school.	Spending on SEND sport resources	As in Key Outcome 4	SEND children will have had opportunities to participate in competitive sport. All SEND children had the opportunity to participate in Sports Day SEND children attended smaller activity sessions during Fit for Life Week	There is an inclusive culture and ethos with regards to sporting activities at Lumbertubs Primary School. Children are provided with Reasonable Adjustments where necessary in order to participate.	Attendance registers of pupils who have attended clubs
Create active links with clubs outside of school so that pupils can continue physical development beyond school.	Key Outcome 5	Share links to external clubs through social media and newsletters Continue to work with NCC Continue to work with Northampton Saints Work with the local football club	Engage with local sporting communities providing taster sessions to the children at school.	£0	Children take up sports and activities in their free time Cricket Gymnastics Rugby Football	This year the school has hosted taster sessions for the following: - Hot Shots Basketball - GLK Street Dance - Northamptonshire County Cricket Club - Northampton Saints Foundation - Northampton Town Football Club	Newsletters Medals/achievements are celebrated during the weekly sparkle assembly for those who participate in sessions outside of school.

Accountability & reporting

It is highly recommended that schools use their development plan to track expenditure, delivery and impact of opportunities, and that the document is updated every half term to ensure that accurate information is collated and can be easily recalled when the digital tool opens for submission.

Schools are accountable for how they use the PE and sport premium funding allocated to them. The school's senior leadership team should make sure that the funding is spent for the purpose it has been provided: to make additional and sustainable improvements to the PE, sport and physical activity offered.

As part of their role, governors and academy trustees should monitor how the funding is being spent and determine how it fits into school improvement plans and assess the impact it is having on pupils. To assist with this, in conjunction with the National Governance Association (NGA) and the Local Government Association (LGA) we have devised a [monitoring tool](#) that can be used for this purpose.

Schools, local authorities and academy proprietors must follow the terms set out in the conditions of grant document. If a school, local authority or academy proprietor fails to comply with these terms, the Secretary of State may require the school to repay all or any part of the premium paid.

Digital reporting tool | From July 2025, all schools must complete the digital reporting form. The digital form outlines how the school has used its PE and sport premium and the impact it has had on achieving the aims and objectives of the funding.

The digital form contains a series of questions and free text boxes. Schools can enter details on how the PE and sport premium has been used to make improvements in the 5 key areas highlighted in this guidance. It can also be used to generate the necessary online report. As well as a series of questions and free text boxes, schools will also be required to report on the following information:

- figures on the overall spend
- what the funding has been spent on
- whether there is any unspent funding
- swimming and water safety attainment

Digital tool will go live in June 2025 and will remain open until 31st July 2025.

Online reporting | As part of the conditions of grant, by 31 July 2025, a school must publish on its website a report detailing how it has spent its PE and sport premium funding allocation. I school may choose to download a copy of its digital form return and use this as its published report.

Development Plan updates

Document completed by:	Amy Robinson				Date:	21.07.25		
Document updated (date)	Autumn Term	26.11.24	Spring Term	03.04.25	Summer Term	22.05.25	Final Sign off	21.07.25