

2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

Lumbertubs Primary

HEAD TEACHER

Ceri Cook

PE COORDINATOR

Amy Robinson

PE & Sport Premium: Government intent

Ensure that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities.

PE & Sport Premium: School intent

Our vision here at Lumbertubs Primary, is to inspire children to participate and compete in physical activity and to understand the importance of an active and healthy lifestyle which will continue into adulthood. We pride ourselves on ensuring that we offer our children every opportunity to be the best they can be, fulfilling our school motto of –Aiming for the top! We believe that whole school engagement in a high-quality physical education curriculum will embed our core values and key drivers.

Our Curriculum drivers are to:

- foster independence in our pupils by providing experiences to develop life skills for today, tomorrow and the future
- provide opportunities for our pupils that will allow them to appreciate what is possible in the world around them
- help build an aspiring future for our children by encouraging them to have hopes and ambitions for the future

Through these drivers and our teaching, we aim to:

- enable children to become confident, resourceful, enquiring and independent learners
- foster children's self-esteem and help them build positive relationships with other people
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others
- promote an ethos of care and support, where effort is valued and success celebrated
- enable children to become active, responsible and caring members of the school and wider community

KEY OUTCOME INDICATORS: UPDATED 2023/2024

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school

Key outcome indicator 2: Engagement of all pupils in regular physical activity

- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- providing targeted activities or support to involve and encourage the least active children

Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations
- provide children and young people with adequate preparation to ensure they gain positive experiences to sustain their involvement

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2023/ 2024

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2024/2025?
1. Increase confidence and skills of staff in teaching PE and Sport	Key ACHIEVEMENTS Staff voice: Staff are happy with the scheme 'GetSet4PE' and this has increased staff confidence in delivering the PE curriculum as there are prompt cards and videos to help guide the lessons. The videos and demonstrations are a really helpful resource and are a form of CPD for those teachers who need to gain confidence in delivering PE successfully.	*Following a discussion with staff, we have renewed the GetSet4PE subscription as staff feel that this has really helped increase their confidence and ability to teach PE effectively. This is also a really good resource to use for teachers that are new to the school, to ensure curriculum coverage and continuation in a sequence of lessons. *Continue to monitor the teaching of PE across the school to ensure that there is a consistent approach to the PE lessons and to ensure that key skills that are being taught continue to be progressive.
	Impact on PARTICIPATION All children are able to participate in lessons regardless of their ability. Lessons have a clear structure and children of all abilities are able to join in. Pupil voice indicates that children enjoy their PE lessons.	
	Impact on ATTAINMENT This is a progressive scheme which teaches appropriate skills at appropriate age levels including developing fundamental foundation skills in Year 1 and Year 2.	
2. Engagement of all pupils in regular physical activity	Key ACHIEVEMENTS Breakfast Sports clubs and After School clubs are very popular at the school. Children who are not regular attendees for after school clubs have been invited to a breakfast sports club once a week to increase the importance of regular activity.	*The Before School 'INVITE ONLY' provision will continue next year to encourage more children to be active for longer. These children will be invited in September *Target of 82% to be engaged in regular exercise outside of school hours with a variety of clubs being added to the after-school provision. *As a school we will continue to work with the Northampton Saints Foundation Programme and the Northamptonshire County Cricket Engagement Programme. *Fit for Life week in July 2025 will be planned with the intention to expose children to a variety of different sports that they might not necessarily get to participate in at school.
	Impact on PARTICIPATION 100% of children have received 2 hours PE teaching per week as well as active break and lunchtimes. Attendance at After School Clubs is popular with 54% of the whole school having accessed After School Sports Clubs. Breakfast 'INVITE ONLY' club attendance has remained popular. All children from N-Y6 have had the opportunity to work with the Northampton Saints Foundation programme this year All children from R-Y6 had the opportunity to participate in a Cricket Engagement Day run by NCC	
	Impact on ATTAINMENT Children have the allocated 2 hours of sports per week with additional sports offered via After School Clubs that 54% of the school have taken up. Pupil Voice discussions show that children enjoy the change to have such a wide variety of sports and clubs offered. They also regularly play with the equipment on the playground at playtime and lunchtime. The sessions completed with Northampton Saints Foundation and Northamptonshire County Cricket Club were inspirational to the children who were encouraged to try other sports outside of school.	

3. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key ACHIEVEMENTS Sporting successes are regularly shared during the weekly celebration assembly and is also celebrated on social media pages. Children are keen to bring in medals and certificates from sporting achievements outside of school (karate, trampolining, swimming etc) There is a central PE display board in school where photos and achievements are celebrated. End of year Sports Celebration Assembly shared the Sporting Successes from the whole academic year Impact on PARTICIPATION A wide range of extra-curricular clubs are offered (Street Dance, Football, Gymnastics, Boxercise, Basketball and Drama) These clubs are popular with the children with some clubs with waiting lists. All children have had the opportunity to participate in a range of additional sporting activities (Cricket, Rugby, Fencing, Archery, Trampolining and Street Dance) as part of the whole school Fit for Life week. Impact on ATTAINMENT Children continue to have a thorough understanding of how to keep actively fit and how to stay healthy. Fit for Life week provides children with different activities to 'try' in the hope they may be inspired.	*The PE profile is strong across the school. There is a clear display in place for the children to see what activities are going on in and around the school, including After School Clubs. *The weekly celebration assembly features a 'Sports Star's' slot to promote any sports and achievement inside and outside of school which is very popular with all children. *Have an end of year Sports Celebration Assembly to showcase all sporting achievements from the year. *Links with Northampton Saints Foundation remain strong and Lumbertubs will continue to keep this working relationship alongside them next academic year. *Continue to develop links and connections with sporting clubs in Northamptonshire to run workshops in school.
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4. Broader experience of a range of sports and activities offered to all pupils	Key ACHIEVEMENTS All children have had the opportunity to participate in a range of additional sporting activities (Fencing, Archery, Trampolining and Street Dance) as part of the whole school Fit for Life week. Nursery and Reception children have had the opportunity to participate in activities hosted by The Northampton Saints Foundation Programme. Y6 and Y4 children have had the opportunity to participate in a residential where they have tried a range of Outdoor Adventurous Activities. Y5 attended an 'Activity Day' at Kings Park to participate in Archery, Trampolining & Circus Skills. 100% of children participated in a Northamptonshire Cricket Club Engagement in Cricket Day. All children in KS1 and KS2 children participated in the Northampton Saints 'Tackling Character' programme. All children Nursery and Reception participated in the Northampton Saints 'Foundations of Writing' programme.	*Lumbertubs has been working with 'Healthy School Northampton' to ensure that the children have a well-rounded idea of what it means to stay healthy. In the Autumn term of 2023-2024, Lumbertubs received the Bronze Award. *In 2023-2024 we will be working towards the Silver Healthy Schools Award. *Next year, children in Year 4 and Year 6 will have the opportunity to participate in a residential where Outdoor and Adventurous activities will be on offer. *Children from Year 4, 5 and 6 will continue to participate in swimming lessons. *We will further engage in links made with NCC to offer children a Cricket Engagement Day.
	Impact on PARTICIPATION All children have had the opportunity to participate in Fit for Life Week activities (Fencing, Archery, Trampolining and Street Dance) All children from Y1-Y6 have had the opportunity to participate in a Cricket Engagement Day to get a 'taste' for the sport. Year 4, 5 and 6 have all been off site to try new adventurous activities as part of a 'fun day' or residential. All children have had the opportunity to work with Northampton Saints Foundation	
	Impact on ATTAINMENT 85% of children are age related in PE across the school which has been carefully tracked and monitored for all areas of PE through the National Curriculum. All children in Year 4, 5 & 6 have had the opportunity to attend swimming lesson as part of their PE offer.	

5. Increased participation in competitive sport	Key ACHIEVEMENTS Y3&Y4 Gymnastics Team came 2nd in the County Finals out of 75 schools in Northamptonshire Y5&6 Gymnastics Team came 5th in the County Finals out of 70 schools in Northamptonshire The Basketball Team competed with Hot Shots Basketball in County Finals and came in 1st place. The Y3&4 Quadkids Team competed and came 9th out of 35 schools in West Northants The Y5&6 Quadkids Team competed and came 14th out of 29 schools in West Northants Inter-school football competitive football match was successfully arranged and children enjoyed participating.	*Lumbertubs will continue to enter a range of competitive and non-competitive sport next academic year both across the county and with local schools. *More friendly matches will be arranged to give more children to opportunity to compete at Lumbertubs. *Continue with the success of Sports Day and the new Mini-Marathon Race where all children in the class compete.
	Impact on PARTICIPATION 100% children have participated in Lumbertubs Sports Day in July – participating in track races On average, 65% of children have participated in a morning, after school club or attended a competition this academic year.	
	Impact on ATTAINMENT Many children have experienced competing against other children from other schools at a high level and 100% of children have had an experience of competition this academic year.	

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A due to COVID19	9/30 = 30%	40%	13/30 = 43%	7/28 = 25%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A due to COVID19	9/30 = 30%	40%	13/30 = 43%	7/28 = 25%
Perform safe self-rescue in different water-based situations	N/A due to COVID19	27/30 = 90%	96%	28/30 = 93%	25/28 = 89%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	N/A due to COVID19	No	No	No	No

PE & SCHOOL SPORT DEVELOPMENT PLAN

2023/2024 Funding ✓ Must be allocated and spent by 31 st July 2024	£16,000 + £10 per pupil (Year 1 – Year 6)		SUB TOTAL	£16,000 + £1720 = £17,720
			GRAND TOTAL	£17720
Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: 31% of total allocation:	£5450	Actual expenditure: % of total allocation:	£1237.50 7%
Key outcome indicator 2: Engagement of all pupils in regular physical activity	Planned Expenditure: 36% of total allocation:	£6374	Actual expenditure: % of total allocation:	£8,881.32 50%
Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: 5% of total allocation:	£900	Actual expenditure: % of total allocation:	£852.86 5%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: 25% of total allocation:	£4346	Actual expenditure: % of total allocation:	£4473 25%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: 4% of total allocation:	£650	Actual expenditure: % of total allocation:	£1008.31 6%
Total Spent in 2023/2024				£16,452.99 93%

Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2024/2025?
To continue to monitor the PE scheme of work which covers the national curriculum at a high standard Renew Get Set 4 PE due to the success it has had and the confidence it is giving the teachers to teach (23/03/2024 renewal date)	- To support teacher confidence in regards to the delivery of the scheme. - Publish a yearly PE overview which clearly shows the coverage of skills and sports - Supports the sequencing of PE lesson and the correct pitch for PE lessons with detailed lesson plans	£1375	£1237.50 for 3 years	2022-2023 tracking: - PE observations to ensure consistency of scheme 2023-2024 tracking: - Staff are really happy using the scheme of work, it has increased their confidence and their knowledge of teaching specific skills in PE - Scheme has been renewed for the next 3 years.	- Continue to monitor the teaching of PE to ensure that the children are developing fundamental foundation skills (particularly in Y1&Y2) - Continue to monitor staff and Pupil voice and provide CPD to teachers as necessary. Ensure any ECTs or new teachers fully understand the planning. - GetSet4PE will need to be renewed again on 22.03.2027
PE lead to attend NSP training sessions where applicable	- To keep up to date with training NSP offers and place staff on training where applicable. - Share outcomes of any training with staff at staff meetings/briefings.	£0	£0	2022-2023: Training was not relevant to what the school needed 2023-2024 tracking: Training was not relevant to what the school needed – AR will review this in 2024-2025.	Continue to keep up to date with any further training as well as ensure that school is following all requirements in 'Keeping Safe in PE'

Key outcome indicator 2: Engagement of all pupils in regular physical activity

Key outcome indicator 2: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2023/2024?
To adapt Breakfast club provision to provide opportunities for exercise/sports.	- Exercise to be part of Breakfast club at least once a week. - Use of the hall/playground for children to engage in sports/exercise after breakfast has been eaten.	£50 per week (£50 x 38 = £1900)	£1850	2022-2023 tracking: - Children have a sport coach once a week to engage them in physical activity during breakfast club 2023-2024 tracking: - Additional Gymnastics club being run by GLK due to popularity - Monitoring attendance of 'Invite only' children	Continue to have an 'Invite only Breakfast Sports Club' to support those children who do not have any sporting clubs outside of school.
After School clubs for different sporting activities	Give children opportunities to participate and try out new after school clubs	Ballet – Autumn Term £480 (Not continuing from Jan 24) Street Dance and active Drama club- £103 x 38 = £3914	Afterschool clubs: £7031.32	2023-2024 tracking: Mon – Street Dance – KITS academy Football – GLK Tues – Gymnastics – GLK Football – GLK Weds – Boxercise – GLK Thurs – Basketball – Hot shots Drama – KITS academy	- Look at the different sporting activities that can be offered in 2024/2025 and change if needed or necessary. - Continue to offer children opportunities to participate in different sporting activities

Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2023/2024?
To closely monitor club attendance and to target hard to reach families and children by inviting them to clubs	- Pupil premium children to use their allowance to attend a club to increase participation - Invite only club to raise the profile of physical education and give children the opportunity to participate in a club free of charge	Included in key indicator 2	Included in breakfast club costing	2022-2023 tracking: Tracking indicates which children have not taken part in a club which then gives the children the opportunity to be invited 2023-2024 tracking: March 2024: 58% of all pupils have had the opportunity so far to participate in additional sporting activities Termly: The Invite only list is shared and PE lead has liaised with other adults in school to update the invites to children.	Continue to monitor attendance of clubs and identify hard to reach families who would benefit from attending clubs
To raise the number of children engaged in extra-curricular clubs particularly the engagement of pupil premium children.	- To provide a wide range of sports within the school's extra-curricular club timetable to increase interest and engagement - Closely track and monitor competition attendance - Personally, invite children to attend clubs (target hard to reach children – least active) - Use of pupil premium funding to subsidise club attendance	Included in key indicator 2	Included in key indicator 2	2022-2023 tracking: - Timetable more clubs so there is a more variety for children to become engaged with physical activity - Pupil premium children can use allocated money to support club attendance - Invite only clubs to allow children to become more active who do not necessarily get the opportunity outside of school 2023-2024 tracking:	- Continue to monitor the participation of PP children and their attendance at clubs. - Consider offering PP pupils the chance to engage with Northamptonshire Sports activities

	- To invite identified Gifted children in sport/pe to attend clubs free of charge to encourage access/engagement - To use the sports premium funding to provide varied and accessible extra-curricular opportunities for the children.			March 2024: 62% of all pupil premium children have had the opportunity to participate in additional sporting activities	
To increase and raise the level of activity throughout the school day	- Increase equipment available for the children to use which they may not have access to outside of the school gates - The use of the play equipment for children to explore ways of moving around	£1000 Active resources	Golf: (£114.90 x 2) + £12.49 Rugby: £158.30 Tennis: £85.95 Vortex: £33.28 + £133.12 Goals: £199.92 Total= £852.86	2022-2023 tracking: - Play Makers have a role to teach children how to play certain group games as this was a skill they were lacking 2023-2024 tracking: - Monitor and evaluate what play equipment is needed	Work with pupil leadership team to monitor play equipment and update as needed (balls, tennis rackets etc for lunch and playtimes)
To increase regular inspirational visitors and assemblies	- To invite local sporting stars within the community to share their successes and once again inspire students - To plan in regular whole school assemblies which motivate and inspire pupils to engage in sports/activity both within school and out - To plan in Fit for Life week	£0	£0	2022-2023 tracking: - Continue to liaise with Northampton Saint Foundation to invite players into the school. Bernie, the Saints mascot, has been in for Sports Day assembly. 2023-2024 tracking: - Northampton CCC engagement day – inspirational speaker to deliver an assembly to children - Fit for Life Week – Planned activities are additional to sports and activities offered	Continue to reach out to inspirational Sporting Stars so the children are exposed to a variety of visitors.

				Y5 invited for a taster day at NGTA for circus skills, archery and trampolining	
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2023/2024?
To offer British Gymnastics grading within our extra-curricular gymnastics' clubs.	- Sports coach to use grading assessments to award badges. - Pupil premium funding used to support cost of badges (parental contribution) - School to track level/number of badges achieved. - Celebrate awards via celebration assemblies/twitter and on the hall of fame display to raise the profile of sporting achievements within the school.	Included in key indicator 2	Included in key indicator 2	2022-2023 tracking: - Hold Gymnastics session after school and track the attendance - Track the children who have achieved certificate and badges - Compete in Gymnastics competitions 2023-2024 tracking: - Nursery children received certificates and badges from GLK - Track the children who have achieved certificate and badges - Compete in Gymnastics competitions	- Continue to hold Gymnastics session after school and track the attendance - Continue to track the children who have achieved certificate and badges - Continue to compete in Gymnastics competitions
Fit for life week to allow children to access a variety of different sports and to raise the profile of sport and healthy lifestyles, whilst inspiring children to partake in	To organise a jam-packed week of activities which allows children to explore and try new sports/activities and explore the ethos behind healthy living	Fit for Life Week KITS academy sessions =	£733	2022-2023 tracking: Fit 4 Life week including sporting days for new sports 2023-2024 tracking:	Teachers have seen a variety of different sports being taught and can use some of these skills in their own PE lessons for next academic year.

physical activity both inside and outside of school.	- Engage with various local providers and sporting stars within the local community - KITS academy in for Fit for life week - GLK offering a variety of sports	£133.25 x 4 = £533 Fit for Life week – Northampton Saints £100 Sports Day workshop= £100		- Planned sessions to be delivered by GLK during Fit for Life week include: Archery, Fencing, Street Dance & Trampolining - Year 5 have been invited to NTGA to participate in Circus Skills, Archery and Trampolining.	Children to use the skills and knowledge from the sessions to apply to their own lessons.
Work with Northampton Saints Foundation to support the children and teachers on the Tackling Character programme to give them the subject knowledge to be resilient and to support with extra physical activity	Arrange with Northampton Saints to carry out programmes with the children so they sustain a healthy lifestyle but physically and mentally.	Year 5/6 £1000 Year 3/ 4 £1000 Year 1/ 2 £100 N/R £500	£3500	2022-2023 tracking: Working on the programme 'Tackling Health' for all year groups from Year 1 to Year 6 to support a healthy lifestyle 2023-2024 tracking: Year 3 and 4 – Term 1 Year 5 and 6 – Term 2 Nursery and Reception – Term 3 Year 1 and 2 – Term 5	- Sessions have already been re-booked for the next Academic Year with a focus on 'Tackling Health' and 'Tackling Heritage' - Nursery and Reception children will continue to work on Gross/Fine Motor skills throughout their sessions.
Continue to work with Healthy Schools Northampton to gain knowledge and understanding of all pupils and how best to support them	- Use assemblies to promote keeping physical active and eating healthy - Implement areas where children need support in	£0	£0	2022-2023 tracking: - Regular meetings with Healthy Schools to support the programme across Lumbertubs 2023-2024 tracking: - Signed up to work towards the Silver Healthy Schools Award.	- Continue to work with Healthy Schools to try and gain Silver award. - Incorporate Healthy lifestyles through cross-curricular display work, PSHE lessons, Fit for Life Week and assemblies.

				Silver Action Plan has been written to be submitted in the new academic year.	
Offsite visit to places where a variety of sports are played as well as adventurous activities to give the children different experiences	- Year 6: residential support for adventurous activities - Year 4: day camp with sporting activities - Year 5: Sporting Activity Day	Coach for Y5 trip :£240	£240	2022-2023 tracking: - Activity day at Benham for Year 3 to expose them to different sporting events. 2023-2024 tracking: - All Y6 children attended their residential - All Y4 children attended their residential - Y3 participated in a Sporting Activity Day	Continue to arrange residential next year as well as any free offers in the local community to support with exposing children to new sporting activities and events.

Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i> Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/2024?</i>
To increase numbers of children involved in competitive sport	• Closely track and monitor competition attendance • Provide opportunities for competition practise within extra-curricular clubs to raise confidence • Sporting star certificates given after each competition in celebration assembly to the children who demonstrated the school games values during each event • 100% of children compete in sports day	£300 for taxis £350 for Northamptonshire Sports membership	£350 for membership TAXIS to competitions this year: £658.31	2022-2023 tracking: • 6 events schedules through Northamptonshire Sport • Links with local schools 2023-2024 tracking: • March 2024: Children have participated in competitive sport so far representing Lumbertubs. • Hotshots Basketball team will play in the County Finals in March 2024 • Quadkids teams placed highly out of all Northamptonshire schools. • The school football team participated in competitions this year and won. • Try to involve as many children as possible in a competition with another school next academic year.
To ensure Intra School Games competitions take place within school each term.	• To end each PE topic with an intra-school competition. • Competition layout to be taken from the school games format • Use School Games website to support planning of competitions	£100	£0	2022-2023 tracking: • Class competitions against each other took place. 2023-2024 tracking: • Liaise with sports coach regarding Intra-School • Continue to organise competitions across year groups next year so that children have the opportunity to play against each other.

	Awards given to child who demonstrate school games values via GLK			competitions at the end of each sporting unit.	
To raise the number of SEND students involved in competitive sport throughout the school	- To liaise with Billing Brook Primary School to organise regular cluster competitions specifically targeted at SEND pupils in sports and games - Track attendance of SEND pupils involved in competitions and after school clubs	£0	£0	2022-2023 tracking: - Sports festival with a local Special school to give SEND children an opportunity to try new sports. 2023-2024 tracking: - Children have attended a Net & Wall festival, Gymnastics competition and Football competition this academic year. - Track SEN children and their attendance at competitive sporting events - Connections made with sports lead at a local SEND school to plan activities in 2024-2025.	- Continue to use local links to support SEND children to participate in sporting activities. - Continue to track and monitor SEND children who participate in competitive sporting activities.

Completed by:	Amy Robinson	Date:	18.07.24
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Document updated	September 2022 ✓	December 2023 ✓	March 2023 ✓	July 2023 ✓
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