

2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

Lumbertubs Primary

HEAD TEACHER

Ceri Cook

PE COORDINATOR

Emilie Harbottle

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

Our vision here at Lumbertubs Primary, is to inspire children to participate and compete in physical activity and to understand the importance of an activity and healthy lifestyle which will continue into adulthood. We pride ourselves on ensuring that we offer our children every opportunity to be the best they can be, fulfilling our school motto of –Aiming for the top! We believe that whole school engagement in a high-quality physical education curriculum will embed our core values and key drivers.

Our Curriculum drivers are to:

- foster independence in our pupils by providing experiences to develop life skills for today, tomorrow and the future
- provide opportunities for our pupils that will allow them to appreciate what is possible in the world around them
- help build an aspiring future for our children by encouraging them to have hopes and ambitions for the future

Through these drivers and our teaching, we aim to:

- enable children to become confident, resourceful, enquiring and independent learners
- foster children's self-esteem and help them build positive relationships with other people
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others
- promote an ethos of care and support, where effort is valued and success celebrated
- enable children to become active, responsible and caring members of the school and wider community

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31st July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators:

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
1. Engagement of all pupils in regular physical activity	Key ACHIEVEMENTS Invite only clubs for children who have not participated in any sports activities outside the curriculum Playmaker training to ensure there are sports leaders across the school to support with engaging all pupils in keeping active at playtime and lunchtimes.	Continue with invite only club next year with hard to reach children. Continue with the trained-up playmakers for the next academic year raising the profile of staying active
	Impact on PARTICIPATION Up to 80% of the children have attended a club or taken part in a competition outside of school during this academic year Children have learnt new games to play at Lunchtime	
	Impact on ATTAINMENT Increased on children's attendance on this day which supported their learning Increased activity levels during the week Developed a school ethos of keeping active at play and lunchtimes.	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key ACHIEVEMENTS The club attendance has increased this year with up to 80% of children participating in a club during this academic year. The playground has developed to allow children to confidently play with new equipment leading to being more active and working on their motor skills.	Continue to timetable opportunities for all children to use the play equipment in 2022-2023 Continue to promote clubs Continue to monitor club attendance so that hard to reach children are given the same opportunities
	Impact on PARTICIPATION 100% of the children have the opportunity to play with the equipment and have designated time daily to enjoy this.	
	Impact on ATTAINMENT Every child in the school has had the chance to use the recently developed playground to encourage them to stay active.	
3. Increase confidence and skills of staff in teaching PE and Sport	Key ACHIEVEMENTS GetSet4PE is working well. Staff confidence is up to teach this as it is well sequenced and pitched at the correct level. This is then adapted for different children if needed Closely monitored schedule to ensure there is a range of skills being taught across the year, both indoor and outdoor	Continue to use GetSet4PE next year to support the high quality teaching of PE across the school
	Impact on PARTICIPATION All staff have been using this scheme which supports their CPD on the pitch of the lesson, enabling children to have a range of different sports on offer during their PE sessions	

	Impact on ATTAINMENT 100% of the children have this planned into their timetable and are accessing this weekly	
4. Broader experience of a range of sports and activities offered to all pupils	Key ACHIEVEMENTS Fit for Life week success with new sporting opportunities for the children to try. Northampton Saints Foundation has worked with all year groups to develop their fine and gross motor skills as well as look at their resilience Winning 'School of the Year' through Northampton Saints	Continue to work with Northampton Saint next year to continue to develop the children's experiences as well as the teachers understanding of the sessions. Continue to plan in Fit for Life week so that the promotion of sports and healthy lifestyle are evident to our children.
	Impact on PARTICIPATION All children have been engaged with the Northampton Saints Foundation to raise the profile of a healthier lifestyle whilst participating in theory and practical work All children had the opportunity to work with different sports coaches on a variety of different sport. All children enjoyed their Fit for Life week.	
	Impact on ATTAINMENT 100% of the children had the opportunity to work with Northampton Saints Foundation. All children participated in Fit for Life week accessing new sports.	
5. Increased participation in competitive sport	Key ACHIEVEMENTS Links with Billing Brook for SEND children to increase the sporting opportunities for all children Competition practise has allowed the children to become more confident before competitions as this may be the first time they have had this opportunity Attending the Northamptonshire Sports Competitions at different venues give the children opportunities beyond the school gate Sports Day allows every child to compete in a race regardless of their ability	Continue to work with Northamptonshire Sport for competitions and opportunities for the children to take part in sporting activities beyond the school gate.
	Impact on PARTICIPATION SEND children really enjoyed their session at Billing Brook and we now have a connection with them Children who have a particular strength in an area of sports have competed with other schools allowing to build confidence and resilience. For some children, this has been the first time that they have been able to participate in events	
	Impact on ATTAINMENT 100% of children have had the opportunity to compete in a race on sports day Children with specific needs were able to participate in an event leading to more confidence.	

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
 - Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.
- At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	17%	10/29 = 34%	N/A due to COVID19	9/30 = 30%	40%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	-	10/29 = 34%	N/A due to COVID19	9/30 = 30%	40%
Perform safe self-rescue in different water-based situations	-	27/29 = 93%	N/A due to COVID19	27/30 = 90%	96%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	-	No	N/A due to COVID19	No	No

PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Section below must be completed for any 2019/2020 funding being carried forward ✓ Must be spent by 31 st July 2022	£0	SUB TOTAL	£0
2020/2021 Underspend ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 st July 2022	£7,525.32 (playground works on the school to encourage more children to be active at break and lunch times)	SUB TOTAL	£7,525.32
2021/2022 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£17,760
		GRAND TOTAL	£25,285.32
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£1000 0%	Actual expenditure: % of total allocation: £1325 7.5%
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£8000 51%	Actual expenditure: % of total allocation: £9200 52%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£760 0%	Actual expenditure: % of total allocation: £0 0%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£7000 49%	Actual expenditure: % of total allocation: £5900 33%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1000 14%	Actual expenditure: % of total allocation: £1365 7.5%

2019/2020 Underspend: Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2021/2022

It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by 31st July 2022

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
N/A	N/A	N/A	N/A	N/A	N/A

2020/2022 Underspend: Use this section to detail how any underspend from 2020/2021 will be spent during the academic year 2021/2022

It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2020/2021. Any underspend MUST be spent in full by 31st July 2022

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Engagement of all pupils in regular physical activity	All children will become more active to break time and lunch time and develop their gross motor skills	£7,500	£7525.32	New play equipment and surfacing has been built and laid on the top playground of the school. All children are timetabled onto this equipment throughout the week making the most of this new exciting resource. All pupils are able to access this which makes it inclusive.	This play equipment has a warranty of 5 years which means that children will be able to access this for a least 5 years. After the 5 years, school will budget for yearly quality assurance checks to ensure that this play equipment is used beyond this time period.

Key outcome indicator I: Engagement of all pupils in regular physical activity

Key outcome indicator I: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
To launch and embed the play makers programme at lunchtimes to ensure full inclusivity of all pupils and the provision of engaging/interesting activities led by children	- Personal challenge activities for all children to beat their own score - Lunchtime supervisor to take responsibility for supporting play leaders and their delivery - Regular training (once a term) for all play leaders to provide activity ideas and leadership strategies	£800	£575	2019-2020 tracking: - EH attended the REAL leaders programme - Training for 22 children who applied for a Sports Leader role in the school (years 3-6). This course was not completed due to COVID-19 2020-2021 tracking: - This was not able to happen due to COVID-19 and keeping the bubbles safe. 2021-2022 tracking: - Play markers course booked for January 2022 to train year 4 and 5 students up to become play makers which they can then continue in the next year.	Continue to use the Play Makers across breaktime and lunch times
To adapt Breakfast club provision to provide opportunities for exercise/sports.	- Exercise to be part of Breakfast club at least once a week. - Use of the hall/playground for children to engage in sports/exercise after breakfast has been eaten.	£200	£750	2019-2020 tracking: - Children could attend morning clubs after they finished their breakfast at breakfast club as part of the fee 2020-2021 tracking: - This was not able to happen due to COVID-19 and keeping the bubbles safe. The hall space was used for	Continue to have clubs during the breakfast club provision so that children have the opportunity to keep more active

				limited breakfast club children so they could be socially distanced. 2021-2022 tracking: Give the Breakfast club staff the GetSet4PE login so that they can access the quick videos	
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
To closely monitor club attendance and to target hard to reach families and children	- Club specifically designed for gifted children in our school termly with no cost to get them competition ready - Pupil premium children to use their allowance to attend a club to increase participation	£0	Included in breakfast club costing	2019-2020 tracking: - List of all the children in the school to target certain children for clubs who have not attended previously - Setting up a morning club in Spring term for children who do not attend any clubs or have taken part in any activities for a 10-week block - Reducing the cost of after school clubs 10-week programme to get children in who have not attended a club was due to start in summer term but did not happen due to COVID-19 2020-2021 tracking:	Monitor club attendance to ensure that all children are given equal opportunities

				- This was not able to happen due to COVID-19 and keeping the bubbles safe with the limit clubs on offer. 2021-2022 tracking: - Registers to track which children are participating in after school clubs to ensure that all children get a sport opportunity throughout the year	
To raise number of children engaged in extra-curricular clubs particularly the engagement of pupil premium children.	- To provide a wide range of sports within the school's extra-curricular club timetable to increase interest and engagement - Closely track and monitor competition attendance - Personally, invite children to attend clubs (target hard to reach children – least active) - Use of pupil premium funding to subsidise club attendance - To invite identified Gifted children in sport/pe to attend clubs free of charge to encourage access/engagement - To use the sports premium funding to provide varied and accessible extra-curricular opportunities for the children.	£6500	£6700	2019-2020 tracking: - Reducing the cost of before and after school clubs - PP children to pay through PP money - Encourage PP children to get involved by inviting them to clubs specifically - To have clubs which target specific children 2020-2021 tracking: - Limited clubs for the bubbles with the availability of the external providers to ensure the pupils are kept safe. All children have had free access to these clubs to promote the health and well-being of our pupils. 2021-2022 tracking: - Registers to track which children are participating in after school clubs to ensure that all children get a sport opportunity throughout the year	To ensure that all children have access to the afterschool clubs next year and invite selected children for competition practice.
To increase and raise the level of activity throughout the school day	Increase equipment available for the children to use which they may not	£500	£2500	2020-2021 tracking: Children are able to become more active during the school day	To continue to ensure that all children have access to a variety of different sports at playtime and lunchtime.

	- have access to outside of the school gates - The use of the play equipment for children to explore ways of moving around - Have play leaders to lead sporting activities so that more children are engaged with sports at lunch			2021-2022 Tracking: - The bottom playground has had improved surfacing so that children can now access the play equipment - The top playground has been improved with new play equipment which will enable the children to become more active at lunchtimes.	
To increase regular inspirational visitors and assemblies	- To invite local sporting stars within the community to share their successes and once again inspire students - To plan in regular whole school assemblies which motivate and inspire pupils to engage in sports/activity both within school and out - To plan in Fit for Life week	£1000	£0	2019-2020 tracking: - Street sports assembly - Tennis assembly - Virgin active assembly - ShireFit visitor for year 6 Aspirations day 2020-2021 - Northampton Saints foundation virtual meetings about healthy body and minds 2021-2022 tracking: - Working with Northampton Saints foundation during Fit4Life week - Jack Fleckney, a world record holder for sports, to visit during Fit4Life week	To schedule in inspirational visitors for the next academic year

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?

To obtain a PE scheme of work which covers the national curriculum at a high standard	• To support teacher confidence in regards to the delivery of the scheme. • Publish a yearly PE overview which clearly shows the coverage of skills and sports Update the PE progression maps from nursery to Year 6 in line with GetSet4PE	£500	£0 No subscription required as bought in last year	2019-2020 tracking: • Questionnaire outlining strengths and weaknesses that teachers feel they need support with 2020-2021 tracking: • Bought into GetSet4PE • Teachers are confident with the teaching of PE • Consistent approach to PE throughout the school • Progression documents of each area and skill 2021-2022 tracking: • Continue to embed GetSet4PE in the next two academic years and review. Renewal date in September 2023	Continue to embed GetSet4PE in the next academic years and review.
PE lead to attend NSP training sessions where applicable	• To keep up to date with training NSP offers and place staff on training where applicable. • Share outcomes of any training with staff at staff meetings/briefings. • Attend the Safer Practice in PE workshop to keep updated with the latest regulations.	£260	£0	2019-2020 tracking: • EH attended the PE conference • Staff survey of PE confidence 2020-2021 tracking: • EH attending the Safer Practice in PE conference • Bought the Safer Practice in PE book to support and refer to 2021-2022 tracking: • Signed up to emails so we are aware of the latest events going on around the county.	Continue to keep up to date with any further training as well as ensure that school is following all requirements in 'Keeping Safe in PE'

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
To offer British Gymnastics grading within our extra-curricular gymnastics' clubs.	- Sports coach to use grading assessments to award badges. - Pupil premium funding used to support cost of badges (parental contribution) - School to track level/number of badges achieved. - Celebrate awards via celebration assemblies/twitter and on the hall of fame display to raise the profile of sporting achievements within the school.	£1500	£0	2019-2020 tracking: - Children are achieving their British Gymnastics badge grading in our extra-curricular Gymnastics club. 2020-2021 tracking: - Children attended one week of a gymnastics club until the clubs had to be cancelled due to lockdown and avoiding different external people coming into school - Children has a term of clubs which included a block of gymnastics. 2021-2022 tracking: - GLK offer awards out to the children who attend the clubs as part of the package	Continue the club provision for gymnastics.
Fit for life week to allow children to access a variety of different sports and to raise the profile of sport and healthy lifestyles, whilst inspiring children to partake in physical activity both inside and outside of school.	To organise a jam-packed week of activities which allows children to explore and try new sports/activities and explore the ethos behind healthy living	£2000 KITS academy x 4 days DTSM x 1 day NSF x 2 morning	£1400	2019-2020 tracking: Summer term 2 – did not happen due to COVID 19 2020-2021 tracking: Children exposed to a variety of sports	Teachers have seen a variety of different sports being taught and can use some of these skills in their own PE lessons for next academic year. Children to use the skills and knowledge from the sessions to apply to their own lessons.

	- Engage with various local providers and sporting stars within the local community - Northampton Saints foundation programme - Shine Star Yoga for fit for life week - KITS academy in for Fit for life week - GLK offering a variety of sports			- Teachers have gained experience about different sports and how to teach them - Children have learnt how to sustain a healthy lifestyle - Yoga sessions - Trampolining sessions - Archery in school - Fencing - Multi-sports 2021-2022 tracking: - Northampton Saints Foundation booked for a session on healthy eating with every class - Dan the skipping man to have a transferable skill which they can use to keep active at break and lunch times. - Opportunities to try new sports such as fencing, archery, new age curling, rhythmic gymnastics and trampolining - CPD for teachers during these session of how to deliver the sessions	
Northampton Saints Foundation	Arrange with Northampton Saints to carry out programmes with the children so they sustain a healthy lifestyle but physically and mentally.	N/R £500 Year 1 £500 Year 5/6 £1000 Year 3/ 4 £1000 Year 1/ 2 £1000	£4500	2020-2021 Northampton Saints foundation programme for our children to promote the connection between theory and practical work around healthy bodies and mind. 2021-2022 tracking:	Continue to create a partnership with Northampton Saints for the next academic year.

				- All children at Lumbertubs had the opportunity to work with Northampton Saints Foundation this academic year - Programme was targeted at different years groups whereby there was theory and practical sessions	
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Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
To increase numbers of children involved in competitive sport	- Closely track and monitor competition attendance - Provide opportunities for competition practise within extra-curricular clubs to raise confidence - Sporting star certificates given after each competition in celebration assembly to the children who demonstrated the school games values during each event	£600	£515	2019-2020 tracking: - Children selected who have not been active in after school clubs and competitions - Virgin active club have visited year 1,2,3,4,5,6 to engage them in PE and healthy living. - Free taster Tennis sessions for all year groups once a week for 40 minutes for term 1. - Free taster Dodgeball sessions for all year groups 2020-2021 tracking: - This was not able to happen due to COVID-19 and keeping the bubbles	Sign up to NSP competitions for the academic year 2022-2023

				safe. No face to face competitions were available. 2021-2022 tracking: • NSP competitions booked in for every year group so there is an opportunity to compete against other schools • SEND children to have competitions with Billing Brook • Invite only breakfast club • Transport to competitions	
To ensure Inter School Games competitions take place within school each term.	• Devise a yearly overview of competitions which will be planned into the school's year planner • To end each PE topic with an inter-school competition. • Competition layout to be taken from the school games format • Use School Games website to support planning of competitions • Awards given to child who demonstrate school games values via GLK • Upload competitions onto School Games website including participant details	£0	£125	2019-2020 tracking: • GLK are tracking inter school competitions within PE lessons with a competitive element 2020-2021 tracking: • Lumbertubs has had inter competitions within their bubbles at school 2021-2022 tracking: • At the end of each unit, sports coach has competition with class • Sports Day to give all children the opportunity to take part in a competition. • Medals and awards handed out.	Ensure that all competitions are entered next year when restrictions have eased.
To raise the number of SEND students involved in competitive sport throughout the school	• To liaise with Billing Brook Primary School to organise regular cluster competitions specifically targeted at SEND pupils in sports and games • Use Sports Games formats in the organisation of such competitions	£200	£0	2019-2020 tracking: • Due to arrange a sporting event with local schools for SEN competitions— this did not happen due to COVID-19. 2020-2021 tracking:	Ensure that all competitions are entered next year when restrictions have eased.

	- Track attendance of SEND pupils involved in competitions - All SEND pupils to be involved in level 1 competitions in school.			- SEN competitions did not happen due to COVID-19. 2021-2022 Tracking: - Connections with Billing Brook School to ensure SEND children are given opportunities to compete in archery	
To involve KS1 children in NSP competitions/festivals	- To register key stage one children to NSP competitions and festivals throughout the academic year - To continue to track pupil attendance at competitive events.	£0	£0	2019-2020 tracking: - KS1 NSP multi skills competition attended for 10 pupils - Other KS1 festival was cancelled due to COVID-19 2020-2021 tracking: - SEN competitions did not happen due to COVID-19. 2021-2022 tracking: - Competition unable to go to due to COVID and lack of staff. In house competition instead	Limited KS1 opportunities next year, so anticompetitions will happen instead
Introduction of weekly competition practise sessions to prepare children for future competitions.	- Provision of an extra –curricular club which allows children to prepare for up and coming competitions using the school games format/skills. - Competition yearly overview which allows the planning and correct timings of such practise sessions.	£200	£725	2019-2020 tracking: - Morning club has started in Autumn 2 to engage pupils who are talented in a sport area - All competitions were full prepared for with routines or skills being taught specifically 2020-2021 tracking: Weekly competition practice did not happen due to COVID-19. 2021-2022 tracking:	Give extra opportunities for the children who will be competition to practise before the event to promote competitions at the event.

				Gymnastics competition practise for children selected to take part in the event	
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Completed by:	Emilie Harbottle	Date:	13/07/2022
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Document updated	November 2021	January 2022	March 2022	June 2022	July 2022			
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