



Writing on a page- Lumbertubs Primary School



Our unique, broad and balanced curriculum at Lumbertubs is underpinned by three Key Drivers – Life Skills, Opportunities and Aspirations. All of our drivers ensure that our children are able to embed their learning from Nursery right through to Year 6.

Life Skills: To foster independence in our pupils, we provide experiences to develop life skills for today, tomorrow and the future.

Opportunities: To provide experiences for our pupils will allow them to appreciate what is possible in the world around them

Aspirations: To help build an aspiring future for our children, we encourage them to have hopes and ambitions for the future

Writing

Taking elements of the Talk for Writing approach, our pupils will be taught how to plan, revise and evaluate their writing in every year group. Effective composition involves forming, articulating and communicating ideas, and then organising them coherently. Every child is taught to write as a reader. This requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar. Through the use of high-quality examples, tailored toolkits, discussions and success criteria, our children are taught to fully understand how various text genres are written and do so purposefully across a range of contexts. This unique Lumbertubs writing curriculum focuses on the sequencing of lessons to ensure that the children are successful writers.

Handwriting

At Lumbertubs Primary School, the writing journey consists of different stages which includes: preparing for writing, mark making, prewriting shapes, early writing and fluent writing. This is done at the child's level and is not subject to year groups.

Spelling, vocabulary, grammar and punctuation:

Opportunities for teachers to enhance pupils' vocabulary arise naturally from their reading and writing lessons. As vocabulary increases, teachers show pupils how to understand the relationships between words, how to understand the meaning, and how to develop their understanding of, and ability to use, figurative language. They will also teach pupils how to work out and clarify the meanings of unknown words and words with more than one meaning. This is taught through the Spelling Shed scheme which all children in Key stage 1 and 2 have access to. Pupils will be taught to control their speaking and writing consciously and to use Standard English. It is important that pupils learn the correct grammatical terms in English and that these terms are integrated within teaching. Our teachers consistently model accurate use of Standard English when speaking and writing as well as teaching the specific knowledge and skills children are required to know at KS1 and KS2. The no nonsense spelling scheme is followed throughout Lumbertubs with supporting resources such as spellignframe.co.uk and other websites to support this process.

Planning and resources

- * Literacy Shed Plus resources
- * Talk for writing resources
- * Class reader book
- * Twinkl Cursive Unlooped for handwriting
- * Spelling Shed spelling scheme
- * Progression documents for writing and progression through genres
- * Accelerated reader and Reading Eggs to support imagination and books

What you will see in lessons

- * High quality texts used as examples with high quality modelling of writing
- * Clear sequencing of lessons linked to the Toolkit for that genre
- * Opportunities for short burst writing & longer independent writing
- * Well presented books with encouraged use of cursive unlooped handwriting
- * Children's editing of their own work in blue pen
- * Teachers comments where appropriate in green pen
- * Variety of opportunities to use drama, talking partners and shared writing