

Continuous Provision Planning For

Investigation Area

Key Learning Opportunities

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
. Understands why/how questions. . To talk about their experiences. . Use longer sentences of four to six words. . Ask question about the world around them. . To be able to concentrate for longer periods of time. . Use language related to resources. (force,	. Demonstrate increasing g control and co-ordination when holding books and turning pages. . Use one handed tools and equipment.	. To take turns with peers and adults. Confidently choose resources to create stories. . Build the confidence to talk about their own experiences.	. To use a ever increasing vocabulary which is focused on the resources and experiences.	. Use everyday positional language. . Describe familiar routines. . Begin to describe a sequence of events, linked to their experiences.	. To understand sequencing.	. To use the knowledge they have gain in other ways and with other materials. . Represent their own ideas through mark making. .
Resources	Organisation	Intended Experiences	Role of the Adult			
. Magnifying glasses. . Texture spots. . 2x large kaleidoscopes. . 5x small kaleidoscopes. . 3x colour viewers. . Colour shapes. . Selection of different length timers. . Binoculars. . Magnets. . Musical note boxes. . Sensory balls and resources.	. Resources to be stored in the unit. . Each box to be labelled. . Unit top to be used for planned/ enhancement investigation, draws for independent exploration.	. Independently explore investigation resources, making decisions about the best use. . Children testing their own ideas. . Children to be able to talk about what they have discovered. . Explore how things work, how to extend their own learning and elaborate on each others ideas. . Children asking questions about the world, how it works and the things they see, hear and feel.	. Plan for and provide a range of provision. . Ensure provision is good quality and kept clean and tidy throughout the day and on an ongoing basis. . Play alongside the children, encouraging the children to elaborate on their experiences and ideas. . Model how resources can be used. Key Vocabulary and Questions . Use descriptive language which encourages the children to extend their vocabulary. . How and why questions. . Why did you use the? . How did you find that out? . Open ended questions giving time for the children to respond. . What did you see/hear? . I noticed			