

Continuous Provision Planning For

Construction Area

Key Learning Opportunities

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
. Use talk to organise themselves and their play. . Can start a conversation with an adult or peers and continue it for many turns. . To be able to express a point of view and debate when they disagree using words as well as actions.	. Choose the right resource to carry out their own plan. . To use one handed tools and equipment. . Start taking part in group activities which they make up for themselves. . Share one another's ideas about how to organise their activity.	. Initiates conversations, attends to and takes account of what others say. . Takes steps to resolve conflicts with other children, . Children play co-operatively, taking turns with others.	. Engage in extended conversations about stories learning new vocabulary. . Understand that print holds meaning. . Understand that print can have different purposes.	. They explore characteristics of everyday objects and shapes and use mathematical language to describe them. . Counts actions or objects which cannot be moved. . Uses familiar objects and common shapes to create and recreates patterns and build models.	. Develop positive attitudes about the differences between people. . Explore how things work. . Talk about what they see.	. Begin to develop stories using small world equipment. . Develop their own ideas and then decide which resources they need to express them. . Respond to what they have heard, expressing their thoughts and feelings. . Take part in pretend play using objects to represent something else.

Resources	Organisation	Intended Experiences	Role of the Adult
. 1 large flat square . 1 medium flat square . 2 large rectangles . 4 medium rectangles . 4 large square cuboids . 4 medium square cuboids . 1 large cube . 1 small cube . 6 tall triangles . 6 short triangles . 1 large flat circle . 1 medium flat circle . 2 large cylinders . 2 medium cylinders . 4 small cylinders . 2 large bridges . 4 small bridges . 1 large semi-circle . 4 small semi-circles . Various wooden shapes with coloured windows . 1 box of small world figures . 1 box of cars . 1 box of natural wooden accessories	. Area to be freely accessible . Resources placed in baskets within the resource unit. . Pictures/labels to show where items should be stored. . Enhancements to be placed in different area or set out to differentiate.	. Playing collaboratively with peers and adults. . Using the construction area appropriately. . Making choices. . Giving opportunities for talking through shared activities. . Following instructions. . Making plans. . Presenting ideas to others. . Creating and recreating patterns and models. . Matching and sorting shapes. . Exploring a range of construction materials that fix together in a variety of ways e.g. by twisting, slotting, pushing, clipping. . Balancing construction pieces. . Designing and making their own models. . Manipulating a range of equipment and tools. . Developing their own ideas over a period of time.	. Observe children's learning to identify achievement and to inform planning for extending learning. . Observe use of provision to ensure the area is meeting the needs of the children and the EYFS. . Encourage children to explore and talk about what they are learning, varying their ideas and ways of doing things. . Use number language in a variety of situations. . Use pictures and objects to illustrate counting songs, rhymes and number stories. . Value children and constructions. . Encourage children to speculate on the reasons why things happen or how things work. . Make suggestions and ask questions to extend children's ideas of what is possible. Key Vocabulary and Questions . What are you going to make? . What will you need for ...? . How does this work? . Which construction kit are you going to use? . What did you use to make your model? . How did you ...? . What do you think about your ...? . How could we ... add the plane's wings? Put windows in the house?...