Term 3

English Writing

As writers we will be focusing on the story 'That Rabbit Belongs To Emily Brown. Emily has many adventures in this book and we will work towards creating our own adventures which we can write about in the form of a simple recount. We will learn about using adjectives and grouping our ideas together to extend and improve our sentences.

English Reading

We will continue to use the Reading Dogs' characters which help us to focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will use these characters to explore picture books and simple texts looking for clues in the picture and text.

Maths

As mathematicians we will use our understanding of numbers to 20 to find one more and one less and to begin counting in two's. We will be introduced to addition and subtraction within 20. This will include counting on and back using a number-line, number bonds and doubles. We will begin exploring the concept of Time naming and ordering days of the week and months of the year.

History

How have toys changed?

As historians we will be sequencing toys into a physical timeline. We will investigate artefacts from the past and begin to pose questions. We will learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future!

Art

Art Skill: Collage [Abstract]
Artist: Matisse

As artists we will be looking at the work of Matisse and how he uses collage to create a specific picture. We will be creating our own collage picture based on seasonal changes and colours.

Science

Seasonal Changes

As scientists we will be investigating the four seasons, identifying events and activities that take place in each season We will gather and record data about how the seasons change.

RE

In RE, we will be considering
Christianity:

Christian holy building - Church, Christian visitor. Christian Church trip, Christian Artefacts Prayers, routines, worship, Christian rules—10 commandments that they live by, Christianity values, our core values, British values & peace.

Computing

Unit 1.5 Maze Explorers

To understand the functionality of the direction keys. To understand how to create and debug a set of instructions [algorithm] To use the additional direction keys as part of an algorithm list. To understand how to change and extend the algorithm for an activity. To set challenges for peers. To access peer challenges set by the teacher as 2Dos.

PE

Invasion

As sporting stars we will develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. We will also develop our understanding of attacking and defending and what being 'in possession' means. We will have the opportunity to play uneven and even sided games and learn how to score points in these types of games, playing to the rules. We will work independently, with a partner and in a small group and begin to self-manage our own games, showing respect and kindness towards teammates and opponents.

Dance

As dancers will explore travelling actions, movement skills and balancing. We will understand why it is important to count to music and use this in our dances. We will create short dance phrases by copying and repeating actions and linking them together. We will work individually and with a partner to create ideas in relation to a theme and will also be given the opportunity to perform and provide feedback, beginning to use dance terminology to do so.

PSHE

Dreams and Goals

As citizens we will be thinking about how we can set and achieve simple goals. We will explore how to work well with a partner and tackle new challenges that might stretch our learning. We will learn how to identify obstacles and ways to overcome them. We will explore our feelings when we succeed in a new challenge and ways to celebrate our success!

Music

Exploring Sounds

As musicians we will be learning that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will be exploring these sounds and creating our own very simple melodies.