Term 4

English Writing

As writers we will be learning about the features of a non chronological report. We will use the story 'Lila and the Secret of Rain' and our Geography weather topic to create our own Weather Poster. We will use conjunctions, such as 'and' to join ideas in our sentences. We will be encouraged to read back our writing to check it makes sense.

English Reading

As readers we will continue to use the Reading Dogs' characters which help us to focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will use these characters to explore picture books and simple texts looking for clues in the picture and text.

Maths

As mathematicians we will extend our knowledge of place value to 50. We will be grouping and partitioning numbers into tens and ones. We will also practise counting in twos and tens. We will continue to add and subtract within 20. In Measure we will be introduced to centimetres on a ruler to measure and compare length and height.

Geography

What is the weather like in the UK?

As Geographers we will be looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.

DT

Unit: Food

As designers we will be using our knowledge of healthy foods to explore a variety of fruits and vegetables. We will learn how to use simple tools correctly and safely. We will then design and make our own colourful and healthy salad.

Science

Marvellous Materials

As scientists we will be investigating materials to find out which ones are waterproof. We will also be finding out how water can change through investigating ice and puddles!

RE

In RE, we will be **Christianity:**

Kneeler keyrings, Christian religious clothes, Christian music, Christian religious celebrations, Christian religious food, Christian Holy places in the world, Christian Quiz

WHOLE SCHOOL RE PROJECT:

Design, make and Evaluate for the RE display, outside the ICT room— a religious theme will be picked once a year for all chn to explore.

Computing

Unit 1.6 Animated Story Books

To introduce e-books and the 2Create a Story tool. To add animation to a story. To add sound to a story, including voice recording and music the children have composed. To work on a more complex story, including adding backgrounds and copying and pasting pages. To share e-books on a class display board.

PE

Target Games

As sporting stars we will develop our aim to hit a target using both underarm and overarm actions. We will be given opportunities to make choices about which action to use for targets of different sizes and distances. We will work as individuals, in pairs and in small groups and begin to organise and self-manage our own activities. We will learn the importance of abiding by rules to keep ourselves and others safe.

Yoga

As body movers we will learn about mindfulness and body awareness. We will begin to learn yoga poses and techniques that will help us to connect our mind and body. We will build strength, flexibility and balance, including breathing and meditation taught through fun and engaging activities. We will work independently and with others, sharing ideas and creating our own poses in response to a theme

PSHE

Healthy Me!

As citizens we will be learning to understand the difference between being healthy and unhealthy, and know some ways to keep ourselves healthy. We will find out how to make healthy lifestyle choices. This will include understanding that germs cause illness and disease and that household products, including medicines can be harmful. We will learn that medicines can help us if we feel poorly and we will talk about using them safely. We will also learn about crossing the road safely and people who can help us to stay safe.

Music

Round and Round

This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Round And Round, a Bossa Nova Latin style.