Term 5

English Writing

As writers we will be learning the story 'The Enormous Turnip' which is a traditional cumulative tale. We will look at different versions of the same story. From our model text we will innovate, plan and write our own version of the story as a simple narrative. We will be encouraged to use relevant word choices and word banks to support this.

English Reading

As readers As readers we will continue to use the Reading Dogs' characters which help us to focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will use these characters to explore picture books and simple texts looking for clues in the picture and text.

Maths

As mathematicians we be securing our knowledge of counting in two's, fives and tens. We will begin to understand multiplication and division through exploring equal groups and arrays. We will also practise counting in fives and tens. We will extend our knowledge of number to 100. We will explore Position and Direction and learn vocabulary to describe left and right, forwards and backwards. We will also learn about ordinal numbers.

History

How have explorers changed the world?

As Historians we will be finding out about events and people beyond living memory. We will particularly think about explorers and what makes them significant. We will create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.

Art

Art Skill: Painting [Landcsapes]

Artist: Georgia O'Keefe

As artists we will be looking at the work of Georgia O'Keefe and how she uses paint to create flowers. We will explore colour mixing and using different sized brushes to create our own flower paintings. We will work towards using colour on a large scale to create a class landscape display.

Science

Plants

As scientists we will be finding out about different kinds of plants from tiny flowers to enormous trees. We will explore planting seeds and bulbs and observe how they grow and what helps them grow.

RE

In RE, we will be **Holy Celebrations & Mental Health in RE:**

Jews Passover festival, Christian Holy Easter, Easter experiment, Easter cooking, Ramadan and Eid for Islam, Buddha day – Vesak celebration.

RE in Mental Health.

Computing

Unit 1.7 – Coding

To understand what instructions are and predict what might happen when they are followed. To use code to make a computer program. To understand what object and actions are. To understand what an event is. To use an event to control an object. To begin to understand how code executes when a program is run. To understand what background and objects are. To plan and make a computer program.

PE

Striking and Fielding

As sporting stars we will develop our basic understanding of striking and fielding games such as Rounders and Cricket. We will learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. We will be given opportunities to play one against one, one against two, and one against three. We will also learn how to score points, use simple tactics and learn the rules of the games to play fairly and respectfully.

Net and Wall

As sporting stars we will be introduced to the basic skills required in Net and Wall games. We will learn the importance of the ready position and develop throwing, catching and racket skills, learning to track and hit a ball. We will learn to play against an opponent and over a net and begin to use rules and simple tactics when we play against a partner. We will be encouraged to demonstrate good sportsmanship and show respect towards others.

PSHE

Relationships

As citizens we can identify the members of our family and understand that there are lots of different types of families. We will explore what being a good friend means to us and discuss appropriate ways of physical contact to greet our friends. We will explore our qualities as a person and as a friend and talk about people who are special to us. We will also learn about who can help us in our school community.

Music

Your Imagination

As musicians we will have fun improvising! We will all have the opportunity to create something new. It can be a melody or a rhythm. When we improvise, we can do it on our own or in groups.