Term 6

English Writing

As writers we will learn about journey stories, focusing on the book 'On the Way Home' by Jill Murphy. We will explore the many interesting characters in this story and use adjectives to describe them. We will use the model text to develop our own innovated journey story. We will sequence sentences that build and link on from each other to create our narrative.

English Reading

As readers we will continue to use the Reading Dogs' characters which help us to focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will use these characters to explore picture books and simple texts looking for clues in the picture and text. All this is to help us prepare for Year 2!

Maths

As mathematicians we will continue to extend our knowledge of place value to100. We will begin to understand fractions through exploring and finding halves and quarters as an object, shape and quantity. We will build on our knowledge of Time by exploring the vocabulary of hours, minutes and seconds. We will also tell the time to the hour and half hour. We will use Money to recognise coins and notes and begin to understand values of coins to make different amounts.

Geography

What is it like to live in Shanghai?

As Geographers we will be using a world map to start recognising continents, oceans and countries outside the UK with a focus on China. We will identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring l and-use. We will compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork.

DT

Unit: Mechanisms

As designers we will be investigating different types of moving mechanisms. These include sliders, levers, pivots and wheels. Thorough the theme of minibeasts we will be creating our own minibeast themed moving picture!

Science

Animals including Humans

As scientists we will be exploring the variety of animal life and finding out about the different groups that animals belong to. We will make observations of animals and look for similarities and differences between animal groups. We will also be finding out what animals eat to understand the terms carnivore, omnivore and herbivore.

RE

In RE, we will be **Comparing all 7 & YOU!**
All religions Holy symbols, All religions Questions All Religious people, Who prays to who, Henna Patterns, All Holy artefacts, Reflection with lit candles

Computing

Unit 1.8 – Spreadsheets To know what a spreadsheet program looks like. To locate 2Calculate in Purple Mash. To enter data into spreadsheet cells. To use 2Calculate image tools to add clipart to cells To use 2Calculate control tools: lock, move cell, speak and count.

Unit 1.9 – Technology Outside School To walk around the local community and find examples of where technology is used. To record examples of technology outside school.

PE

Athletics

As sporting stars we will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, we will engage in performing skills and measuring performance, competing to improve on our own score and against others. We will work independently and as part of a team.

Team Building

As sporting stars we will develop our communication and problem-solving skills. We will work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. We will have the opportunity to discuss and plan our ideas.

PSHE

Changing Me

As citizens we are starting to understand the life cycles of animals and humans We will learn that some things about us that have changed and some things about us that have stayed the same. We can talk about how our bodies have changed since we were babies. We will learn to identify the parts of the body that make boys different to girls and can use the correct names for these parts. We will also be able to talk about changes that have happened in our lives.

Music

Reflect, Rewind and Replay

As musicians we will be using all the skills we have learnt to work towards creating our own performance. We will plan a concert together to celebrate all the songs we have learnt this year. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.