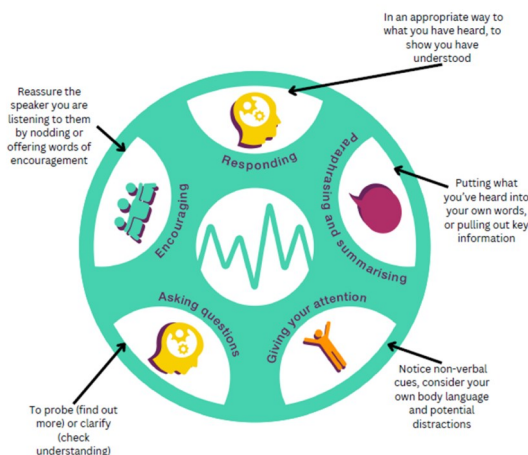


Our unique, broad and balanced curriculum at Lumbertubs is underpinned by three Key Drivers – Life Skills, Opportunities and Aspirations. All of our drivers ensure that our children are able to embed their learning from Nursery right through to Year 6. **Life Skills:** To foster independence in our pupils, we provide experiences to develop life skills for today, tomorrow and the future. **Opportunities:** To provide experiences for our pupils will allow them to appreciate what is possible in the world around them. **Aspirations:** To help build an aspiring future for our children, we encourage them to have hopes and ambitions for the future.

## Lumbertubs Oracy Vision

Through a whole-school approach, oracy at Lumbertubs creates a safe and respectful community where we all belong. We believe every child has a voice and every voice is valued. Oracy is central to our commitment to equity, inclusion and consistency, ensuring that all pupils are supported to participate in purposeful talk within and beyond the classroom.



### Build



*Build on an idea by adding or developing an idea.*

### Challenge



*Disagree or present an alternative viewpoint*

### Probe



*Dig deeper into ideas to find out more*

### Clarify

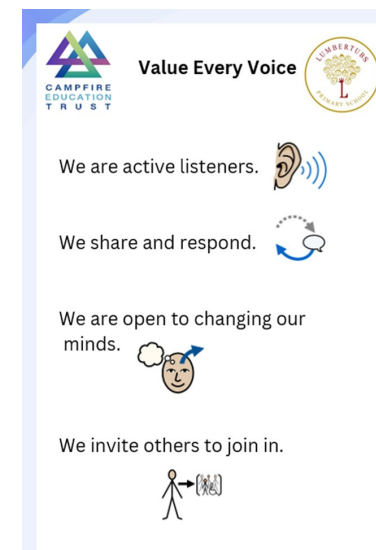


*Make things clear. Check your understanding.*

### Summarise



*Recap the main ideas.*



## Planning and Resources

- \* Voice 21— working in partnership with Voice 21 who are a national charity dedicated to improving oracy education in schools.
- \* Dedicated weekly oracy lesson as well as oracy opportunities across the curriculum.
- \* Variety of talk types planned for -partner talk, group talk, class talk.
- \* Discussion statements for oracy lessons.

## What you will see in lessons

- \* Oracy display at the front of every classroom displaying listening wheel, Value Every Voice Discussion Guidelines, Talk Tactics with actions.
- \* Tubs Talk Tactics with actions— specific talk skills needed to develop effective paired, group or whole class discussion.
- \* Stem sentences used within a variety of lessons to model/ scaffold oracy.