Music development plan – Lumbertubs Primary School

Detail	Information
Academic year that this summary covers	2025 - 26
Date this summary was published	22.10.26
Date this summary will be reviewed	30.9.27
Name of the school music lead	Miss J Care
Name of other music education organisation	NMPAT

This document is a summary of how our school delivers music education to all our pupils. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Lumbertubs Primary School, we follow the Charanga Original Scheme for weekly music lessons.

The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. Each lesson in the Scheme is designed to last for one hour. The Scheme supports all the requirements of the national curriculum and gives our students an integrated, practical, exploratory and child-led approach to musical learning.

The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

How the Charanga Scheme is structured
Each Unit of Work corresponds with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
    - Warm-up Games
    - Optional Flexible Games
    - Singing
    - Playing instruments
    - Improvisation
    - Composition
3. Performing

In EYFS, children are exposed to a wide range of musical opportunities through the EYFS curriculum. These include learning numbers through song/rhymes, exploring

the sounds they can make with different materials, experimenting with the outdoor musical instruments in the outside area. In addition to this, the Reception children also join the rest of the school for a thirty-minute singing assembly each week. These early experiences build the foundations of their musical knowledge and prepares them for music in Key Stage One.

In Key Stage One, children have a 45-minute music lesson in their classroom, as well as a twenty-minute, whole-school singing assembly each week.

In Key Stage Two, children have a 45-60 minute music lesson in their classroom, as well as a twenty-minute, whole-school assembly each -week.

Music lessons are fully-inclusive, with adaptations made, where necessary, to enable children with SEN or a disability to access the same curriculum as their peers, wherever possible.

Part B: Co-curricular music

This section is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We teach a KS2 choir to prepare children for their participation in our annual Christmas Concert in which we perform choral pieces for families and for the younger children each year.

- Children in Year 3 take part in year-long whole-class, practical musicianship provided by Northamptonshire Music Service which supports the KS2 curriculum and provides all children with the opportunity to learn a musical instrument. This will hopefully inspire them to pursue this musical interest long-term. They also enjoy showcasing their learning to parents in a musical performance at the end of each ten-week learning block, three times across the year.

- Children across the school can pay for music lessons with Rock Steady. These lessons offer musical teaching for guitar, bass guitar, keyboard, drums and vocals. The lessons take place weekly within the school day. Each big term culminates with performances from each band in a whole school performance with parents invited.
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- Every month in assemblies children are introduced to a new “musical mind” and listen to music and learn facts about a wide variety of musicians, artists and composers both contemporary and historical, and from a variety of musical genres and cultural heritages.

Part C: Musical experiences

This section is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and any organised trips.

A highlight of our week is when the whole school comes together for a singing assembly on a Thursday afternoon. These assemblies enable children to learn and enjoy a mixture of traditional songs and age-appropriate pop songs.

At Lumbertubs, we pride ourselves on our choral performances which we have three times a year. For these, each class learn, rehearse and perform a choral poem or song for parents and each other.

All children from Nursery to Year 2 take part in a Christmas performance each year. These performances combine drama, dance and singing and are well-supported by parents and the wider community.

KS 2 children have the opportunity to perform in our annual Christmas Concert in which we perform choral pieces for families and for the younger children each year.

Pupils in Year 3 have the opportunity to perform and to showcase a range of pieces, using the instruments they have been learning through the whole-class, practical music lessons provided by Northamptonshire Music Service (NMPAT).

Also, in our partnership with NMPAT, the vocal and instrumental teachers provide an annual concert to children in Reception to Year 6, introducing them to a range of instruments and enabling them to appreciate and enjoy musical performances.

In the future

This is about what the school is planning for subsequent years.

Looking to the future, we hope to continue to strengthen our provision for music by: –

- Trialling units from Model music curriculum.
- Booking NMPAT instrument programme and performance.
- Consider trip to musical venue.

We will continue working with NMPAT to

- review existing music provision within our school
- identify areas of strengths and areas for development within our school music provision
- further develop and review our School Music Development Plan on an ongoing basis.