Term 1

English Writing

As writers we will be reading and taking inspiration from You can't take an elephant on a bus written by Patricia Cleveland-Peck. We will be looking at different types of letters and the language that is used in them. We will be writing our own versions to persuade some one not to take an animal on transport! We will be exploring different types of punctuation and using apostrophes for contraction and possession. We will be using adjectives to describe and using the suffixes -er and -est to compare characters. We will also be looking at different conjunctions to join our ideas together.

English Reading

As readers we will begin to explore the different skills we use as readers and in VIPERS lessons we will focus on one key skills at a time. These are Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will be reading The Storm Whale in Winter and start reading Fantastic Mr Fox. We will look at different question types and begin to identify the different ways questions can be answered. We will work on becoming fluent readers who can demonstrate understanding of the texts read.

Maths

As mathematicians we will be focusing on Place Value. We will start by reading and writing numbers to at least 100 in numerals and in words. By the end of the unit you should be able to count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward as well as recognise the place value of each digit in a two-digit number using the language tens and ones. We will be able to identify, represent and estimate numbers using different representations, including on a number line. We will be able to compare and order numbers from 0 up to 100; using the correct mathematical symbols. We will be able to use our place value and number facts knowledge to solve problems. We will work on partitioning 2 digit numbers in different ways. We will also complete a unit on Shape where we will be able to identify and name common 2D and 3D shapes. We will be able to talk about their properties using the correct mathematical vocabulary. We will investigate lines of symmetry and compare and sort shapes based on properties.

History

As historians we will show understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.

Art

As artists we will use hands and tools to create and combine recognisable forms and use tools to carve into modelling media. We will pinch and roll using a modelling media such as clay or plasticine and make simple joins by manipulating modelling material or pasting carefully.

Science

As scientists we will look at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. We will also look in detail at how humans change as they grow older and we will be introduced to the three basic needs of animals for survival. We will also investigate healthy lifestyles, including the importance of exercise, healthy eating and hygiene. These healthy living lessons develop 'working scientifically' skills through investigating the impact of exercise on our bodies and how handwashing is essential for good hygiene.

RE

In RE, we will be exploring Judaism: **Questioning** about the Jewish religion, Holy **symbol** and meanings behind it, **country** Judaism started from. Looking at the **founder** story of the Jewish religion, the Jewish Holy **book** and How Jewish believe the World **creation** story. We will look at Jewish Holy **people**, Jewish **Rules** & **Peace** to live by and do some Jewish Torah drawing.

Computing

In Computing, we will be working on following simple instructions to be able to log on independently. We will also learn the functions of the 2Paint a Picture tool. We will learn about and recreate the Impressionist style of art (Monet, Degas, Renoir). We will recreate Pointillist art and look at the work of pointillist artists such as Seurat and learn about the work of Piet Mondrian and recreate the style using the lines template. We will also learn about the work of William Morris and recreate the style using the patterns template. and explore surrealism and eCollage. We will also be taking part in Project Evolve Internet safety lessons.

PSHE

As citizens we will discuss our hopes and fears for the year ahead – and talk about feeling worried and recognising when we should ask for help and who to ask. We will learn about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make our classroom a safe and fair place. We will learn about choices and the consequences of making different choices, set up our own Jigsaw Journals and make our Jigsaw Charter.

PE

As sporting stars during Outdoor PE lessons with Jack we will develop our fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. We will have the opportunity to work independently, in pairs and small groups. During Indoor PE we will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will be given opportunities to work with a range of different equipment and be asked to observe and talk about the skills of ourselves and others.

Music

As musicians our unit is called Hands, feet and heart. Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music. This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.