Term 2

English Writing

As writers we will be writing our own journey stories based on Sunny's travels in Meerkat Mail. We will be using story language and time adverbials to sequence his journey and adjectives to describe the places he visits. We will be working on using different sentence types and punctuating them correctly. We will look at different suffixes we can add to root words to change their meaning and identify different word classes in sentences.

English Reading

As readers we will continue to read Fantastic Mr Fox and explore different elements of the text. We will continue to focus on the reading skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will continue to explore different question types and begin to identify them and how we can best answer them. We will work on recording our ideas and answers in a variety of ways. We will finish the term by reading Mog's Christmas.

Maths

As mathematicians we will be solving problems using both addition and subtraction. We will be able to recall and use addition and subtraction facts to 20 fluently, and use these to find related facts up to 100. We will add and subtract numbers using concrete objects, pictorial representations, and mentally. We will be able to show that addition of two numbers can be done in any order (commutative law) and subtraction of one number from another cannot. We will be able to recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. We will also complete a unit on time, looking at o clock and half past times as well as identifying quarter to and quarter past times.

Geography

As geographers we will be introduced to the basic concept of climate zones and mapping out hot and cold places globally. We will be looking at features in the North and South Poles as well as Kenya. We will be comparing weather and features in the local area. And learning the four compass points. We will also be learning the names and locating the continents of our world on a map.

DT

In DT we will be exploring colour and decorating textiles using a number of techniques such as dyeing, adding sequins or printing. We will be shaping textiles using templates and exploring different ways to join textiles.

Science

As scientists we will learn about a variety of habitats and the plants and animals that live there. We will be able to tell the difference between things that are living, dead and things that have never been alive and make observations of a local habitat and the creatures that live there. We will investigate conditions in local microhabitats and how they affect the minibeasts found within them. This unit allows us to research a range of global habitats and how the living things that live there are suited to their environments.

RE

In RE, we will be considering **Judaism:**

Values they live by, Jewish Holy building, Jewish Holy Stories bookmarks, Jewish prayers, worship & routines,

Religious Holy Celebrations that are happening at the time: Christmas, Hanukkah, Diwali, World Religion's day, St Valentine's Day

Computing

In Computing, we will be building on our prior knowledge of spreadsheets and using this to answer questions. We will explore creating spreadsheets by using the copy and paste tools. We will practice editing our work by changing the colour of different cells. We will use spreadsheets to record data and be able to find totals and given amounts. We will explore creating block graphs using data we have collected. We will also take part in Project Evolve Internet safety lessons.

PSHE

As citizens we will learn about recognising gender stereotypes, that boys and girls can have differences and similarities and that is OK. We will explore how children can be bullied because they are different, that this shouldn't happen and how we can support a classmate who is being bullied. We will share feelings associated with bullying and how and where to get help. We will explore similarities and differences and that it is OK for friends to have differences without it affecting their friendship.

PE

As sporting stars during Outdoor PE lessons we will be taking part in a range of fitness activities to develop components of fitness. We will begin to explore and develop agility, balance, co-ordination, speed and stamina. We will be given the opportunity to work independently and with others and we will develop perseverance and show determination to work for longer periods of time. During Indoor PE lessons we will explore and develop basic gymnastic actions on the floor and using apparatus. We will learn to work safely with and around others and whilst using apparatus.

Music

As musicians our song this half term is called Ho Ho Ho. It is a Christmas song by Joanna Mangona and Jane Sebba. This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.