Term 3

English Writing

As writers we will be focusing on two different text types using The Owl who was afraid of the dark as the inspiration for our model texts. We will be writing a narrative and a diary entry. We will be exploring different examples of these texts to find the common features. We will be looking at different sentence types and punctuation as well as word classes and suffixes. We will look at writing in different tenses and using time adverbials to sequence our ideas. We will continue to build on expanding our vocabulary and use this to write descriptively using expanded noun phrases.

English Reading

As readers we will continue to focus on the reading skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will continue to explore different question types and begin to identify them and how we can best answer them. We will work on recording our ideas and answers in a variety of ways. This half term we will be reading different poems and identifying the features of them. We will be reading At the zoo and A tiny burning flame. We will finish the half term reading one of my favourite books by Julia Donaldson, A squash and a squeeze.

Maths

As mathematicians we will be working on multiplication and division. By the end of the half term we will be able to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. We will be able to record calculations using the correct symbols. We will be able to show how that multiplication of two numbers can be done in any order (commutative) and division of one number by another can't. We will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts. We will apply these skills and our knowledge to problems using measures and different contexts. We will also begin to look at statistics and be able to interpret the data presented in different graphs such as pictograms and block graphs.

History

As historians we will be developing our knowledge of events beyond living memory and reinforcing our chronological understanding by looking at significant events in the history of flight on a timeline. We will be learning about the individuals who contributed to the history of flight.

DT

In DT we will be looking at how to cut materials safely using tools provided and be able to measure and mark out to the nearest centimetre.
We will demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling) and demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen) We will Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products and we will create products with moving parts.

Science

As scientists we will be investigating the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. We will then go on to compare the suitability of different everyday materials for different purposes. We will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. To finish the unit we will learn about new discoveries which have made over time with a specific focus on John McAdam. We will take part in a range of learning activities in this unit including, discussions, debates, sequencing and a local walk where we will work scientifically to identify the uses of everyday materials in the local area.

RE

In RE, we will be understanding **Judaism**:

We will have a Jewish Visitor, and go on a Jewish trip to the Synagogue. We will look at Jewish Holy artefacts, Jewish Holy clothes, Jewish Holy Music, 10 plagues keyrings.

Computing

In Computing, we will be focusing on Questioning and Effective searching. We will be introduced to Binary trees and finding answers by asking yes no questions. We will use a database for the first time to solve problems and begin to use an Internet browser to answer questions by learning about safe searching on the internet. We will look at using key words and specific language to find the information we need. We will also complete more Internet Safety lessons from Project Evolve.

PSHE

As citizens we will be exploring setting realistic goals and how we can achieve them. We will discuss perseverance when we find things difficult as well as recognising our strengths as a learner. We will consider group work and reflect on with whom we work well and with whom we don't. We will also reflect on sharing success with other people.

(Languages)

PE

As sporting stars, during Outdoor PE lessons we will develop our understanding of the principles of target games. We will learn how to score points and play to the rules and develop the skills of throwing, rolling and striking towards targets. We will begin to self-manage our own games selecting and applying the skills they have learnt appropriate to the situation. During Indoor PE lessons we will explore space and how our body can move to express and idea, mood, character or feeling. We will expand our knowledge of travelling actions and use them in relation to a stimulus. We will build on our understanding of dynamics and expression. We will use counts of 8 consistently to keep in time with the music and a partner. We will also explore pathways, levels, shapes, directions, speeds and timing.

Music

As musicians our focus song this half term is called I Wanna Play In A Band by Joanna Mangona it is a Rock song for children. I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.