Term 4

English Writing

As writers we will be looking at the features of non-chronological reports and instructions. We will be using the story of George and the Dragon as our inspiration and complete our own reports about dragons and then writing instructions on how to catch them. We will be learning how to use the different features such as headings, imperative verbs and writing in the third person. We will be reviewing skills we have learnt previously and applying these independently such as using adjectives and different sentence types.

English Reading

As readers we will be beginning to access longer texts on our own. This half term our VIPERS texts are The smartest giant in town and Toby and the great fire of London. We will continue to focus on the reading skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will review our learning over the year so far and continue to explore different question types and begin to identify them and how we can best answer them. We will work on recording our ideas and answers in a variety of ways.

Maths

As mathematicians this half term we will be learning about fractions and money. By the end of the unit we will be able to recognise, find, name and write fractions 1 /3 , 1 /4, 2 /4, and 3 /4 of a length, shape, set of objects or quantity. We will be able to write simple fractions for example, 1 /2 of 6 = 3 and recognise the equivalence of 2 /4 and 1 /2. When looking at money we will be able to recognise and use symbols for pounds and pence and combine amounts to make a particular value. We will be able to find different combinations of coins that equal the same amounts of money and solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Geography

As geographers we will be learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about our local area.

Art

As artists we will look at the work of William Morris and use this as inspiration to create our own repeating pattern prints linking to our history unit. We will learn to Press, roll, rub and stamp to make prints and extend repeating patterns. We will print with a growing range of objects, including manmade and natural printing tools.

Science

As scientists In this unit about Biodiversity and Minibeasts, we will learn about the importance of biodiversity and what an ecosystem is. The unit focuses on minibeasts and habitats found in the UK and we will learn about different types of minibeasts, their microhabitats, what they need from their habitat and how living things depend on each other in order to survive. We will also learn about the benefits of minibeasts for the planet and the important roles they play, including pollination.

RE

In RE, we will be continuing out work around Judaism: Jewish Holy celebrations, Jewish World Data, Jewish religious food— tasting & exploring, Jewish Holy experiment, Jewish Holy research, Jewish Holy cooking, Jewish Quiz.

WHOLE SCHOOL RE PROJECT:
Design, make and Evaluate for the RE display, outside the ICT room— a religious theme will be picked once a year for all children to explore.

Computing

In Computing, we will be learning to code. We will be able to explain what coding means in computing. We will follow and create simple algorithms and understand what objects and events in coding are. We will be able to use simple timers and experiment with creating different events on Purple Mash. We will be able to spot when there is a problem with our code and solve the problem – this is called de-bugging.

PSHE

As citizens we will learn about healthy food, talk about having a healthy relationship with food and making healthy choices. We will consider what makes us feel relaxed and stressed. We will learn about medicines, how they work and how to use them safely. Linked with our DT unit we will make healthy snacks and discuss why they are good for our bodies.

PE

As sporting stars, we will develop our understanding of invasion games and the principles of defending and attacking. We will use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. In our indoor lessons we will learn about mindfulness and body awareness. We will learn yoga poses and techniques that will help us to connect our minds and bodies. The unit builds strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities.

Music

As musicians our song this half term is called Zootime. It is a Reggae Song for Children by Joanna Mangona. This is a six-week Unit of Work. All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.