Term 5

English Writing

As writers we will be looking at explanation texts. We will continue to use George and the Dragon as our focus text and look at Zog alongside this book. We will be looking at writing in the present test, using if and then to signpost sentences showing cause and effect. We will be use different conjunctions to join our ideas and begin to edit our work independently. We will build on all the skills we have learnt throughout the year and continue to focus on punctuation and presentation.

English Reading

As readers the texts we will use in VIPERS this half term are Dear Teacher, Pumpkin Soup and If I was a superhero. These are a mix of poems and longer texts presented in different ways. We will continue to focus on the reading skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We will review our learning over the year so far and continue to explore different question types and begin to identify them and how we can best answer them. We will work on recording our ideas and answers in a variety of ways.

Maths

As mathematicians we will be able to choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. We will compare and order lengths, mass, volume/capacity and record the results using the correct symbols. We will be able to compare and sequence intervals of time and tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. We will know the number of minutes in an hour and the number of hours in a day.

History

As historians we will be finding out the role of a monarch, be able to compare the monarchy today with the monarchy in the past. We will investigate how William the Conqueror became King and learn how he used castles to rule. We will study different types of castles and consider how these evolved over time.

DT

As part of our cooking unit for DT we will be linking it with our previous science unit and current PSHE unit and looking at healthy snacks. As part of preparing our healthy snacks we will be learning how to cut, peel or grate ingredients safely and hygienically. We will measure or weigh our ingredients accurately and we will be assembling and cooking our ingredients in the correct order following a recipe.

Science

As scientists we will learn what plants need to stay healthy. We will have the opportunity to carry out our own investigations into what plants need to grow well. We will also closely observe the inside of a seed and learn about the life cycle of a plant. We will learn how plants look when they don't get the things they need. We will learn how plants have adapted to live in different environments around the world.

RE

In RE, we will be exploring Holy Celebrations & Mental Health in RE:
Jews Passover festival, Christian Holy Easter, Ramadan and Eid for Islam, Buddha day – Vesak celebration. RE in Mental Health

Computing

In Computing, we will be using a program to make music digitally. We will be exploring and editing sounds using 2sequence. We will add instruments to existing pieces of music and creating our own. We will be looking at how music can be used to express feelings and creating mini sound tracks to stories. We will also be taking part in more of Project Evolves online safety lessons.

PSHE

As citizen We will be learning about family relationships including roles and responsibilities in a family and the importance of co-operation, appreciation and trust. Friendships are also revisited with a focus on falling out and mending friendships. We will consider the importance of trust in relationships and what this feels like. We also learn about two types of secret, and why 'worry secrets' should always be shared with a trusted adult. We practise strategies for being assertive when someone is hurting them or being unkind. The children also learn about people who can help them if they are worried or scared.

PE

As sporting stars, we will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. In our indoor lessons we will develop the basic skills involved in net and wall games. We will develop understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring.

Music

As musicians our focus song for this half term is The Friendship song by Joanna Mangona and Pete Readman. It links with our PSHE unit and we will be continuing our learning on pulse, pitch and tempo as well as being more confident in performing with instruments.