Term 6

English Writing

As writers our last unit in Year 2 is poetry. We will be exploring lots of different types of poems such as descriptive poems, guess who poems and Innovated poems. These will use difference sentence types and punctuation to create effect and lots of descriptive writing techniques. This unit allows for a lot more freedom of writing and is a chance to show off everything we have learnt this year!

English Reading

As readers our final texts for our VIPERS lessons are some of my favourites. They are The day the Crayons quit and The Bear and the Piano. We will look at both the texts and illustrations. We will consolidate our understanding of different questions types and how to answer them and keep focusing on the reading skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.

Maths

As mathematicians in our statistics unit we will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. We will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. We will ask and answer questions about totalling and comparing categorical data. We will also review all the maths skills we have learnt this year and revisit some of our previous topics such as time, money, shape and number and place value. We will consolidate our times tables knowledge and practice our addition and subtraction skills.

Geography

As geographers we will be naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. We will learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

Art

As artists we will be taking inspiration from Aaron Schue. We will observe and sketch objects in the natural and man-made world and observe and draw landscapes. We will experiment with tools and surfaces and extend the variety of drawings tools to include charcoal, pastel, chalk. We will explore different textures and tone by adding dots and lines.

Science

As scientists we will learn about famous scientists and inventors linked to the Year 2 science curriculum. We will learn about the invention of the waterproof coat, and will explore other waterproof materials by carrying out simple tests. We will find out about the work of doctors, and will learn about Elizabeth Garrett Anderson, the first woman doctor in Britain. We will have the opportunity to create our own greenhouse based on the invention of the biomes at the Eden Project. We will learn about how germs are spread, looking at the work of Louis Pasteur and carrying out a fun experiment to prove how far germs can spread in a few minutes. We will set up a small world to show the effects of water pollution, as discovered by Rachel Carson during her research on ocean habitats. Finally, we will learn about the development of wind turbines and how this invention is used to generate power.

RE

In RE, we will be Comparing all 7 and YOU!

Questions, Religious Holy symbols, Religious Holy buildings, Religious Holy books, Religious Holy stories, Religious clothes

Computing

In Computing, we will be using all the skills we have worked on over the year to present our ideas in lots of different ways. These include creating e-books, quizzes and posters. We will consolidate all our knowledge and be able to talk about our work confidently using the correct vocabulary. We will also take part in some online safety lessons from Project Evolve.

PSHE

As citizen our final unit is Changing Me. We will compare different life cycles in nature, including that of humans. They reflect on the changes that occur between baby, toddler, child, teenager, adult and old age. Within this, we also discuss how independence, freedoms and responsibility can increase with age. We will practise a range of strategies for managing feelings and emotions. We are also taught where they can get help if worried or frightened. Change is taught as a natural and normal part of growing up and the range of emotions that can occur with change are explored and discussed. (Languages)

PE

As sporting stars, We develop understanding of the principles of striking and fielding games. We develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. We begin to self-manage small sided games. In our indoor sessions we will develop our communication and problem-solving skills. We will work individually, in pairs and in small groups. Throughout, there is an emphasis on teamwork. We will have the opportunity to show honesty and fair play.

Music

As musicians our final unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.